

MBUSD Board Goals for 2015-16 (DRAFT)

MBUSD provides a safe, learner-centered, engaging and challenging environment that focuses on inquiry and problem solving. MBUSD creates opportunities that foster collaboration, innovation, persistence and curiosity, inspiring students to be lifelong learners who contribute responsibly to their community and the world.

1. Improve Student Achievement Through the Implementation of Research-Based Teaching and Learning Strategies

- Develop and provide a *Guaranteed and Viable Curriculum* by:
 - Developing and implementing curriculum maps
 - Building and administering common assessments for all content areas K-12
 - Evaluating program success and student achievement success using a variety of qualitative and quantitative data points
 - Developing a systematic response to intervention for students not meeting standards.
- Provide professional development targeted on closing the gap between research and practice, focusing on:
 - Going beyond memorization
 - Focusing on conceptual understanding and real life application
 - Personalized and differentiated learning
 - Learner-centered classrooms that regularly incorporate inquiry, discovery, collaboration, communication, and creativity.
- Infuse the Eight Standards for Mathematical Practice into daily mathematics instruction:
 - Utilize Cognitively Guided Instruction in grades K-5
 - Employ a Balanced Mathematics approach: conceptual understanding, application, and procedural and skill fluency
 - Develop mathematical proficiency, defined as adaptive reasoning, strategic competence, conceptual understanding, procedural fluency, and productive disposition (habitual inclination to see mathematics as sensible, useful, and worthwhile, coupled with a belief in diligence and one's own efficacy).
- Weave integrated elements of science, technology, engineering, arts and mathematics (STEAM) into the instructional program at all levels
 - Continue to support the development of the robotics program at the high school
 - Implement *Project Lead the Way* curriculum at the middle school
 - Incorporate maker spaces and workshop opportunities at the elementary level
 - Continue to develop artistic skills and understanding through the ongoing support of the District's music program and explore the enhancement of its visual arts, dance, and dramatic arts programs in future years.

2. **Maintain a Sound Budget and Plan for Long-Term Infrastructure Needs**

- Continue to communicate and maintain transparency in budget process
- Utilize the Facilities Master Plan to develop a strategy to ensure that the District's facilities will meet the needs of the instructional program while maximizing the safety of all students and staff.
- Support the MBUSD/MBUTA/CSEA Health Benefits Committee's efforts to reduce costs of health and welfare benefits
- Examine the components of the budget in order to develop a strategy to address the anticipated structural deficit

3. **Create a culture that supports and engages all students and staff and community members**

- Provide programs to support students' socio-emotional health and development
 - Identify sources of student stress and provide resources and strategies
 - Implement and support the MindUP curriculum
 - Proactively address substance abuse issues
- Create an infrastructure that supports student success
 - Explore ways to modify the MCHS schedule to allow students to enroll in activities/athletics programs in addition to six academic classes during the regular school day and reduce the numbers of students enrolling in zero period classes
 - Examine the amount and types of homework assigned and develop a plan to ensure that homework is effective, meaningful, manageable, and relevant
 - Ensure that the implementation of the weighted GPA system is effective, clearly explained, and well managed
 - Utilize technology to communicate with students and stakeholders
 - Provide frequent PowerSchool updates
 - Ensure that transcripts are accurate and timely
 - Review District and school websites to ensure accurate, complete, and easily accessible information
- Professional Development and Other Means of Staff Support
 - Multi-layered and differentiated opportunities (classified and certificated): district level, site level, grade/department level, and individual
 - Creating an open learning environment where teachers frequently observe each other in the classroom
 - Develop counselor evaluation process
 - Finalize new classified evaluation process?
- Actively reach out to the entire MBUSD community through a variety of methods to share successes and information on District programs.
 - Strategic and Proactive Communication
 - Social Media
 - Common Messaging from all Leaders
 - Emailing community members

4. Develop and expand leadership and talent at all levels

- Foster reflection and professional growth by using teacher collaboration time to examine the following questions:
 - What do we expect students to learn? (curriculum maps/goals/expectations)
 - How will we know they are learning? (assessment)
 - How will we respond when they don't learn? (intervention)
 - How will we respond if they already know it? (gifted/accelerated)
- Develop Teacher-Leaders at all levels in all departments
- Mentor and develop new Data and Assessment Director and the new Executive Director of Student Services.
- Build capacity of classified staff in all departments.
- Mentor and support employees through BTSA and Administrator Induction Program.

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