

**REVISED BOARD POLICY  
MBUSD**

**BP 6162.5(a)**

**INSTRUCTION**

**STUDENT ASSESSMENT**

The Governing Board recognizes that student assessments are an important instructional and accountability tool. Assessment data shall be used to help determine individual students' progress, mastery of academic standards, appropriate placement in district programs, and/or eligibility for graduation. In addition, ~~program effectiveness and staff evaluations shall,~~ ***summary data on student assessment results shall be used by the district to identify and review student achievement goals in the district's local control and accountability plan, evaluate district educational programs in order to identify needed improvements, and,*** as appropriate, ~~be based in part on indicators of student achievement.~~ ***evaluate staff performance.***

***(cf. 0460 – Local Control and Accountability Plan)***

(cf. 0500 - Accountability)

***(cf. 2140 – Evaluation of the Superintendent)***

(cf. 4115 - Evaluation/Supervision)

***(cf. 4314 – Evaluation/Supervision)***

***(cf. 5121 – Grades/Evaluation of Student Achievement)***

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 6011 - Academic Standards)

***(cf. 6142.7 – Physical Education and Activity)***

***(cf. 6162.51 – State Academic Achievement Tests)***

***(cf. 6162.52 – High School Exit Examination)***

(cf. 6190 - Evaluation of the Instructional Program)

To obtain the most accurate evaluation of student performance, the district shall use a variety of measures, including district, state, and/or national assessments. As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, ***and/or*** school site to allow for critical analysis of student needs.

***The use of individual applications or records from the free and reduced-price meal program to identify students for the purpose of disaggregating student achievement data will be allowed; however, student confidentiality must be ensured to the extent possible. (Education Code 49558)***

~~(cf. 5121 – Grades/Evaluation of Student Achievement)~~

~~(cf. 6142.7 – Physical Education and Activity)~~

~~(cf. 6162.51 – Standardized Testing and Reporting Program)~~

~~(cf. 6162.52 – High School Exit Examination)~~

***(cf. 3553 – Free and Reduced Price Meals)***

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In selecting or developing a district assessment, the Superintendent or designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it corresponds to the material that is being taught.

The Superintendent or designee shall ensure that assessments are administered in accordance with law and the test publisher's directions and that test administration procedures are fair and equitable for all students.

(cf. 0410 - Nondiscrimination in District Programs and Activities)  
(cf. 6162.54 - Test Integrity/Test Preparation)

The Superintendent or designee shall provide professional development to assist **administrators and** teachers ~~and paraprofessionals~~ in interpreting and using assessment data to improve student performance and the instructional program.

(cf. 4131 - Staff Development)  
(~~cf. 4222 - Teacher Aides/Paraprofessionals~~)  
**(cf. 4331 - Staff Development)**

~~The Superintendent or designee shall provide professional development to assist teachers and paraprofessionals in interpreting and using assessment data to improve student performance and the instructional program.~~

(~~cf. 4131 - Staff Development~~)  
(~~cf. 4222 - Teacher Aides/Paraprofessionals~~)

~~The effectiveness of the schools, teachers and district shall be evaluated in part on the basis of these student assessments.~~

(~~cf. 0500 - Accountability~~)  
(~~cf. 4115 - Evaluation/Supervision~~)  
(~~cf. 6190 - Evaluation of the Instructional Program~~)

When districtwide and school-level results of student assessments are published by the state, the Superintendent or designee may provide supplementary information to assist parents/guardians and the local community in interpreting **understanding** test results. ~~and evaluating school performance.~~

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(cf. 0510 - School Accountability Report Card)

Individual Record of Accomplishment

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code 60607)

1. The results of the *state* achievement test administered ~~under the Standardized Testing and Reporting program~~ pursuant to Education Codes 60640 and 60649 *or any predecessor assessments*
2. The results of any end-of-course examinations taken
3. The results of any vocational education certification examinations taken

(cf. 6178 - Career Technical Education)

No individual record of accomplishment shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if he/she is an adult or emancipated minor. The student or his/her parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purposes of credit, placement, or admission. (Education Code 60607)

(cf. 5125 - Student Records)

Legal Reference:

EDUCATION CODE

313 Assessment of English language development

10600-10610 California Education Information System

44660-44665 Evaluation and assessment of performance of certificated employees (Stull Act)

**49558 Free and reduced-price meals; use of individual applications and records**

51041 Evaluation of educational program

51450-51455 Golden State Seal Merit Diploma

**52052 Academic Performance Index; numerically significant student subgroups**

**52060-52077 Local control and accountability plan**

60600-60649 Assessment of academic achievement, especially:

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60640-60649 ~~Standardized Testing and Reporting Program~~ *California Assessment of Student Performance and Progress*

60800 Physical fitness testing

60810-60812 Assessment of English language development

60850-60859 High school exit examination

60900 California Longitudinal Pupil Achievement Data System

CODE OF REGULATIONS, TITLE 5

850-870 ~~Standardized Testing and Reporting program~~ *California Assessment of Student Performance and Progress*

1200-1225 High School Exit Examination

UNITED STATES CODE, TITLE 20

9622 National Assessment of Educational Progress

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Key Elements of Testing, 2004

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Teachers' Use of Student Data Systems to Improve Instruction, 2007

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Testing and Accountability:

<http://www.cde.ca.gov/ta>

Educational Testing Service: <http://www.ets.org>

***Smarter Balanced Assessment Consortium: <http://www.smarterbalanced.org>***

U.S. Department of Education: <http://www.ed.gov>

Policy MANHATTAN BEACH UNIFIED SCHOOL DISTRICT

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