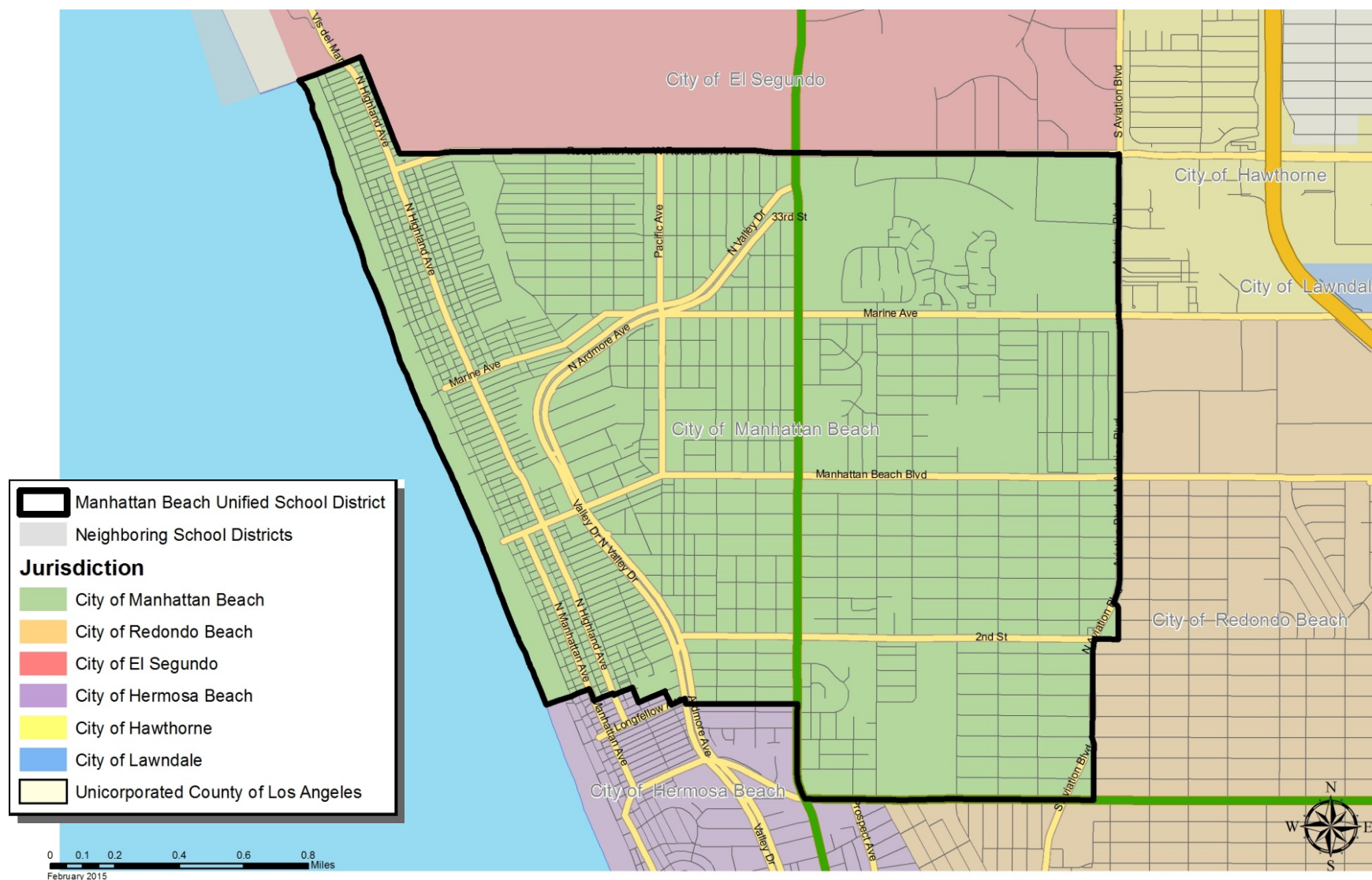


Manhattan Beach Unified School District

School Fees Overview

March 4, 2015

Geographic Profile



Overview

Item	Statutory Fees ("Level I Fees")
Qualification	None – all school districts qualify provided they can justify the fee amount
Report	Fee Justification Studies ("Fee Studies")
Development Type	Residential & Commercial/Industrial
Fee Amount	State Allocation Board adjusts biennially; last SAB update on January 22, 2014 Residential: \$3.36 per sq. ft. Commercial/Industrial: \$0.54 per sq. ft.
Frequency of Adoption	Generally, every two years; updated Fee Studies are required to justify increase in Statutory Fees

Level I Fee Recommendation for Uses of Fees



Level I Fees may be spent on **new** construction projects on facilities for **new** capacity to accommodate **new** students that result from **new** construction:

- classrooms
- interim housing
- libraries
- gymnasiums
- restroom facilities
- lunch shelters
- playground
- performing arts
- cost of conducting an SFNA or Fee Study Report
- preparation of the Annual and Five-Year Report
- expansion of administrative and common areas to meet increased student population within a school
- administrative time necessary for the collection of Level I fees not to exceed three percent (3%) of the amount collected each fiscal year



Level I Fees may **not** be used for the following:

- Regular Maintenance/Routine Repair
- Deferred Maintenance
- Asbestos Abatement and Removal



There are some non-facility costs that Level I Fees **may** be spent on:

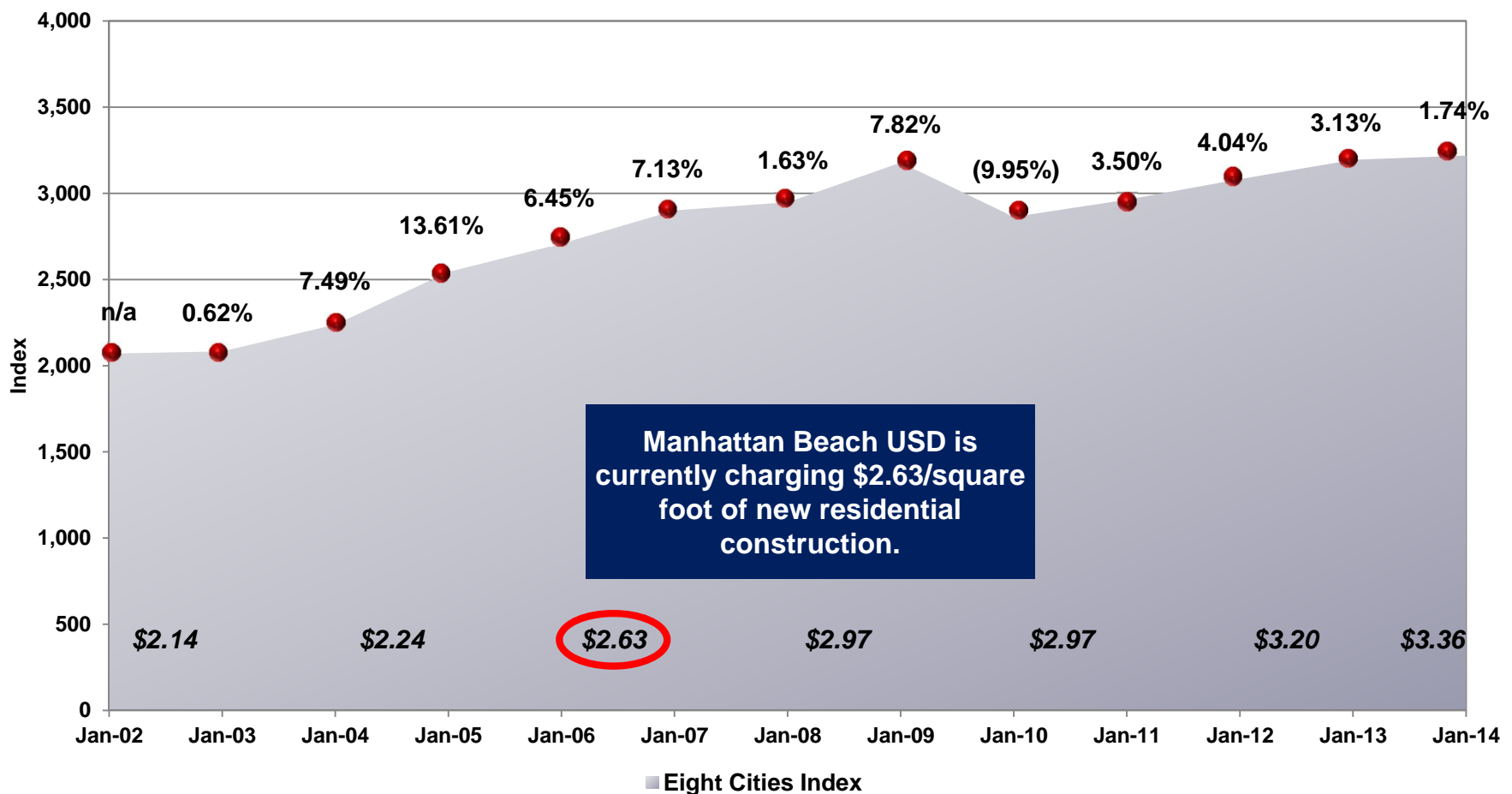
- Modernization*

**Level I Fees may only be spent on modernization projects to the extent the projects add new capacity to accommodate new students that result from new construction.*

Level I Fee Overview

- » The State Allocation Board "SAB" adjusts the Level I Fees based on the change in the construction cost index

Marshall & Swift Class B "Eight California Cities"



Level I Fee Residential Fee Calculation

Step 1:
Identify Future
Residential
Development
at build out

Step 2:
Calculate Student
Generation Factors
("SGFs")

Step 3:
Identify Need for
New School Facilities

Step 4:
Calculate Cost of
New Facilities

Step 5:
Calculate Residential
Fee



How many homes are
expected to be built
within the next 20-25
years?

How many students are
generated from each
home?

How many students can
a classroom/school hold?
How many new facilities
are needed?

Based on construction
costs, how much will it
cost to build new
facilities?

What is the impact per
sq. ft.? Is the cost per
sq. ft. greater/less
than the Statutory
Fees?

Level I Fee Residential Fee Calculation

Step 1:
Identify Future
Residential
Development
at build out

Step 2:
Calculate Student
Generation Factors
("SGFs")

Step 3:
Identify Need for
New School Facilities

Step 4:
Calculate Cost of
New Facilities

Step 5:
Calculate Residential
Fee



- SFD = 1,397 units
- MFA = 200 units

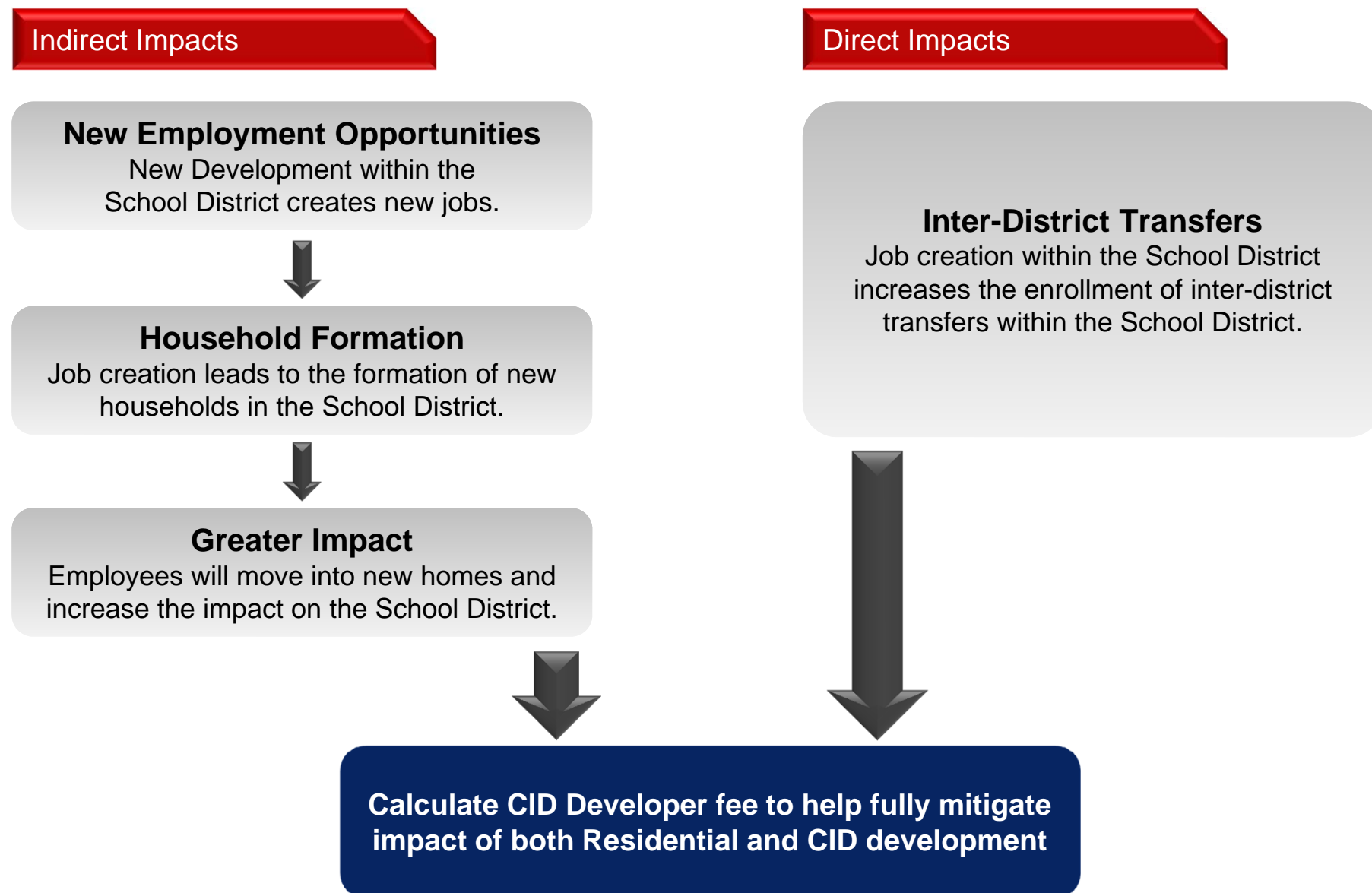
- SFD = 91 students per 100 homes
- MFA = 27 students per 100 homes

- 26 ES Classrooms
- 13 MS Classrooms

- ES - \$12,664,146
- MS - \$7,215,855

- SFD Impact: \$5.67 per sq. ft.
- MFA Impact: \$3.57 per sq. ft.

Level I Fee *Commercial/Industrial Development ("CID") Fee Calculation*



Level I Fee *Commercial/Industrial Fee Calculation*

CID Land Use Category	True CID Impact/per sq. ft.	CID School Fee/per sq. ft.
Retail and Services	\$0.611	\$0.54
Office	\$0.954	\$0.54
Research and Development	\$0.827	\$0.54
Industrial/Warehouse/Manufacturing	\$0.736	\$0.54
Hospital	\$0.757	\$0.54
Hotel/Motel	\$0.308	\$0.308

Level I Fee *Adoption Process*

February 20, 2015

First Notice of Public Hearing in Newspaper; 10-day Public Review Period begins

February 27, 2015

Second Notice of Public Hearing in Newspaper

March 4, 2015

Public Hearing by Board and approval of 2015 Fee Studies

March 5, 2015

School District submits letters to all relevant public entities with Resolution, map of District, and 2015 Fee Studies

May 4, 2015

School District may begin levying new Level I Fee amounts

Prior to December 31, 2015

School District has Annual and Five Year Reports prepared

Questions

