



**TIME SENSITIVE, REQUIRES BOARD ACTION
DEADLINE MONDAY, MARCH 16, 2015**

January 30, 2015

MEMORANDUM

To: All Board Presidents and Superintendents
CSBA Member Boards of Education

From: Jesús M. Holguín, President

Re: 2015 CSBA Delegate Assembly Election
U.S. Postmark Deadline – Monday, March 16, 2015

Enclosed is the ballot material for election of your region's or subregion's representative to CSBA's Delegate Assembly. The material consists of the ballot (on red paper), required candidate biographical sketch form, and if submitted, a résumé. In addition, you will find a "copy" of the ballot on white paper so that it may be included in your board agenda packet, if you choose to include it. **Only the ballot on red paper is to be completed and returned to CSBA.**

The board as a whole may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies in the region or subregion, the board may vote for up to three individuals. Regardless of the number of vacancies, each board may cast no more than one vote for any one candidate. (The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.)

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's stationery. Please write **DELEGATE ELECTION** prominently on the envelope with the region or subregion number on the bottom left corner. **Ballots must be postmarked by the U.S. Post Office on, or before, Monday, March 16, 2015. No late ballots will be accepted.**

Election results will be available on CSBA's website no later than Wednesday, April 1. If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2015 – March 31, 2017. The next meeting of the Delegate Assembly is on Saturday, May 16 – Sunday, May 17 at the Hyatt Regency in Sacramento.

Please do not hesitate to contact the Leadership Services Department at (800) 266-3382 should you have any questions. Thank you.

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No later than **MONDAY, MARCH 16, 2015**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2015 DELEGATE ASSEMBLY BALLOT
REGION 24
(Los Angeles County)

Number of vacancies: 6 (Vote for no more than 6 candidates)

Delegates will serve two-year terms beginning April 1, 2015 – March 31, 2017

**denotes incumbent*

- ☐ Micah Ali (Compton USD)
- ☐ Jan Baird (South Whittier ESD)
- ☐ Lisa R. Claypoole (Hermosa Beach City SD)
- ☐ Jose Lara (El Rancho USD)
- ☐ Sharon Stys (South Whittier ESD)*
- ☐ Ana Valencia (Norwalk-La Mirada USD)*

Provision for Write-in Candidate Name

School District

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District/COE Name

Date of Board Action

See reverse side for a current list of all Delegates in your Region.

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No later than **MONDAY, MARCH 16, 2015**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.
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School District

Signature of Superintendent or Board Clerk

Title

School District/COE Name

Date of Board Action

See reverse side for a current list of all Delegates in your Region.

Delegate Assembly

Candidate Biographical Sketch Form



DUE: Wednesday, January 7, 2015

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax (916) 371-3407

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department by January 7 postmarked by the U.S.P.S. Late submissions will not be accepted. If you have any questions, please contact Charlyn Tuter in Leadership Services at ctuter@csba.org or (800) 266-3382.

Name: Micah Ali

CSBA Region: 24

District or COE: Compton Unified School District (CUSD)

Years on board: 8

Contact Number: 310-308-8668

E-mail: mali@compton.k12.ca.us

Are you a continuing Delegate? ☐ Yes ☒ No If yes, how long have you served as a Delegate?

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1. Early Childhood Education (ECE) – There is no more effective mechanism for developing human capital than ECE. Not only do children see significant brain growth (~90%) by age 5 but ECE is a great asset in reducing the achievement gap between high- and low-wealth districts as well.
2. School Health – By creating convenient school-based health centers, school districts can create and facilitate a safe, convenient, and trusted location for providing medical information, providing treatment, and free health care services through Medi-Cal. This ensures that children can stay healthy, engaged, and in attendance while providing an early screening service for significant major health and mental health issues.
3. Reversing School Fiscal Reserve Caps – The new school fiscal reserve caps that went into effect as a result of Proposition 2 and SB 876 are a disastrous policy that have the potential to bankrupt school districts and undermine the best laid of plans in times of hardship when districts would normally rely on their reserves. I share CSBA's stated concern about the effect of this policy.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district, county and/or CSBA committees, etc.

I've served on the Compton School Board in nearly every executive capacity in my eight years of serving, having served first as the Board's Legislative Representative, then Vice-President, Clerk, and now as Board President, a role I've served in since 2015. I also have been privileged enough to serve as our District's designee to the Los Angeles County School Trustees Association (LACSTA) where I have served as President, Vice-President, and currently as Secretary / Treasurer.

I also serve as: President of the Compton Creek Mosquito Abatement District Board of Trustees; Member of the Board of Directors of the Friends of Ballona Wetlands; Member of the South Coast Air Quality Management District (SCAQMD) Environmental Justice Advisory Group. And, in the past I have also served as Chairman of the Compton Community College District Personnel Commission, Vice Chairman of the CUSD Personnel Commission, and Executive Director of the Los Angeles County Education Foundation (LACEF).

My primary interests are early childhood education, student health access and services, and eliminating the achievement gap. I've utilized my roles at LACSTA and LACEF as effective forums to encourage and establish quality school health and early education services as an effective means of mitigating the achievement gap and enhancing student opportunity.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

As a life-long resident of Compton and a product of its schools, I fully understand the difficult challenges that students in urban settings deal with daily. Realizing the extent of my own opportunities, I've dedicated myself to promoting opportunities, improving educational outcomes, and increasing lifetime achievements for urban and disadvantaged children everywhere. I believe that serving as a Delegate will greatly increase my capacity and effectiveness at achieving positive change for school children.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Micah Ali

Date: January 7, 2015



Micah Ali

**President
Board of Trustees**

BIOGRAPHY

Micah Ali is a new leader for today's challenges. He is currently President of the Compton Unified School District (CUSD) Board of Trustees. The lifelong Compton community advocate is focused on improving the public schools, and thus, his community and his state.

Elected to the Compton Board of Trustees in 2007 and overwhelmingly reelected in 2011, Ali uses his intellect, grasp of complex issues and strategic policy acumen to fight for working families, public schools, and to energize the economies of urban communities.

Ali strongly believes that "The primary purpose of the Compton Schools is to meet the needs of our students and to prepare them to have bright and prosperous futures."

With that in mind the CUSD president has become an avowed supporter of early childhood education, believing passionately that greater access to the creative arts, such as music and dance, can vastly improve the academic performance of young children.

Meanwhile, as a leader in the field, Ali has earned a reputation as a champion of students' rights. As Compton's schools succeed through improving graduation rates, test scores and professional development for teachers and staff, he believes all of California will take notice.

"I was reared in Compton, am a product of our schools and believe strongly that the most important thing I have to do is to make sure that our children receive a quality education," Ali noted.

Ali has worked to include teachers' involvement in decision making that impacts classroom instruction. He also has fought to create safe classroom environments for students, teachers and classified employees.

Ali is a strong advocate for special education and after-school programs.

"Young people who are involved in extracurricular activities like sports, band, and performing arts do better in school and have a better chance of graduating. I believe that the development of well-rounded students is a key to the growing success in Compton's schools".

Under Ali's watch, Compton's school budgets have stabilized and investments in school modernization have increased. This is good for our students, our families and the local economy. A champion of working people, he led the fight to pass a resolution supporting the Employee Free Choice Act and successfully fought efforts to repeal the school district's project labor agreement with dozens of trade unions. He also has been leading the effort to identify and reduce wasteful spending and excessive legal fees.

Ali also serves as Vice President of the Los Angeles County School Trustees Association, an organization to which trustees from 84 Los Angeles County school districts belong. This enables him to work collaboratively with colleagues across Los Angeles County to promote the betterment of urban student's educational opportunity.

Second only to his passion for improving public schools is his commitment to creating jobs in the community. "I emphatically support policies that attract businesses paying livable wages to Compton; it is essential for growing opportunities in our city," stated Ali.

Ali believes in public service. Beyond his work on the CUSD Board of Trustees and the Los Angeles County School Trustees Association, he serves as: President of the Compton Creek Mosquito Abatement District Board of Trustees, a position he was nominated to by Los Angeles County Supervisor Mark Ridley-Thomas and confirmed unanimously by the entire Los Angeles County Board of Supervisors. Member of the Board of Directors of the Friends of Ballona Wetlands, whose mission is to champion the restoration and protection of natural habitats like the Compton Creek. Member of the South Coast Air Quality Management District (AQMD) Environmental Justice Advisory Group.

Delegate Assembly

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Name: <u>JAN BAIRD</u>	CSBA Region: <u>24</u>
District or COE: <u>SOUTH WHITTIER</u>	Years on board: <u>11</u>
Contact Number: <u>(562) 400-9606</u>	E-mail: <u>jsbaird@aol.com</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate?	

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

My first educational priority would be to work in the legislative area. I would like to take a more active role in the legislative issues since this is what ultimately controls the school boards' ability to govern. I feel that working with the Delegate Assembly puts me in better tune with what is going on state-wide within the school system and I want to become more involved.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district, county and/or CSBA committees, etc.

I attend most all events of the schools in my school district and have an excellent idea of what is going on in the district. I am very involved in the area and rarely miss an opportunity to attend a student event.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I had been on the Delegate Assembly previously before deciding not to run again (two of my sons had out-of-state college graduations making participation at Delegate Assembly impossible two years in a row), I had participated in all the Golden Bell Verifications that I had been asked to attend and enjoyed every one of them. I also attended each Delegate Assembly.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Jan Baird

Date: 1-21-15

JAN BAIRD

South Whittier School District
11200 Telechron Avenue
Whittier, California 90605

I was appointed to the South Whittier School Board in March, 2004. I was elected to the Board in November 2005 and re-elected and all elections since then.

After having raised my three sons and seeing them through the public school system and on through college, I still wanted to work with the community and help other students.

In 1998 I worked as the Chairman for the South Whittier Measure W School Bond Initiative and again as Chairman for the South Whittier Measure I School Bond Initiative in 2004. These bonds both past with high approval rates and provided funds for the modernization of the schools in our district.

For the last 15 years I have worked as a recruiter for our local high school's senior projects. This is an end-of-the-year event where every high school senior must present to a panel of 3 to 5 adults, a project he or she has been working on for the past year and explain it in detail. I, along with one other "recruiter" provide the volunteers that come in to listen to the presentations.

I am a long-time member of the League of Women Voters, Whittier and participate in their Legislative Interviews each year and stay up-to-date on legislative news.

Delegate Assembly

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Name: Lisa R. Claypoole

CSBA Region: 24

District or COE: Hermosa Beach City School District

Years on board: 9 years (2006 - Present)

Contact Number: 310-896-1650

E-mail: claypoole@verizon.net

Are you a continuing Delegate? ☐ Yes ☒ No If yes, how long have you served as a Delegate? _____

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

I believe the educational priority for Governing Boards in all states should be to provide world-class instruction to children! Educational programs at all schools in California should be focused on student learning. Acquiring the highest quality educators and providing top-notch support of instruction should be in a place of prominence in all districts. However, most governing boards are bogged down with the "funding" problem. School districts are mandated to operate under a balanced budget yet, balancing a budget seems to not be the focus of the government of California.- This hypocrisy must stop! CSBA should be on the forefront of holding the state accountable for appropriately and effectively funding education and bringing financial deferrals to an end. Supporting both new and experience school district Governing Board members and providing training should continue to be an priority of CSBA an would by my third priority.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district, county and/or CSBA committees, etc.

I have been a member of Hermosa Beach City Schools Governing Board since 2006. I am an active Hermosa Beach community leader who is a member of the local Kiwanis Club and active as a parent volunteer for the local Boy Scout Troop. As a previous employee of the Hermosa Beach City School District and a Teacher and Director of Student Activities in Manhattan Beach Unified School District, I am committed to playing a positive role and providing educational leadership to Governing Board members across Region #24. While serving as a CSBA delegate I will endeavor to represent the interests of my community, as well as the southern crescent of Los Angeles County. As a board member in Hermosa Beach, I am member of a five person team of citizens whose aim is to provide educational leadership in my town. As a CSBA delegate, I would be a positive contributor on a sixteen member delegate team representing Los Angeles County. I would do my very best to serve this region well. I have not previously been a member of a CSBA committee. This would be my first time serving California School Boards Association.



Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I want to be a Member of the CSBA Delegate Assembly for several reasons. First and foremost, I want to be a positive, contributing member of a team of professionals that are responsible for the continued success of CSBA Region #24. I believe in and support the CSBA goal to advocate for effective policies that advance the education and well-being of the state's school-age children and am willing to work and serve. Second, I am an experienced teacher leader with 23 years of experience in public schools. I want to be an advocate for focus on improving curriculum statewide. As an advocate of student support and academic success, I believe that California school districts should be hiring the best teachers, designing quality curricular programs, building 21st century facilities and appropriately integrating technology in our state's schools. Lastly, I want to positively represent Los Angeles County and my outstanding school district - Hermosa Beach City Schools - in the Delegate Assembly.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Lisa R Claypoole

Date: 1/5/15

Lisa R. Claypoole

1132 1st Street Hermosa Beach, CA 90254 (310) 376-6959-Home & (937) 369-6777-Cell

PROFESSIONAL EXPERIENCE

GOVERNING BOARD MEMBER, Hermosa Beach City School District, CA 2006-Present

- Served as School Board President, one term & Served three terms two times and currently.
- Supported District Personnel and effectively served the Board for more than two terms.
- Provided leadership and volunteered at Parent Teacher Organization and Education Foundation events throughout my tenure as a Governing Board Member

DIRECTOR OF STUDENT ACTIVITIES, Manhattan Beach Unified School District, CA 2005-Present

- Teach World History, U.S. History and Government to 10th, 11th and 12th grade students.
- Design and implement effective and creative lesson plans on a daily basis.
- Direct classroom activities and teach ASB Student Government (Leadership) to 9th-12th graders.
- Organize and coordinate all school programs such as Pep Rallies, Homecoming Parade and Show, Dances, Talent Shows, Spirit Days, Award Banquets, Student Recognition programs and Graduation.

TEACHER, Beverly Hills Unified School District, CA 2004-2005

- Taught Government, Economics, and World History to 9th and 12th graders.
- Designed and implemented effective and creative lesson plans on a daily basis.
- Direct classroom activities and monitor school activities.
- Advise the Beverly Hills Key Club, an organization affiliated with Kiwanis International. The club members meet weekly and have completed hundreds of hours of school and community service this year. The 100+ member club has participated in a variety of projects which include the ALS Walk; Trick or Treat for Unicef; Fall Rally, Making Sandwiches for the Homeless, etc.
- Direct classroom activities and monitor school activities by planning & supervising events such as Pep Rallies, Grad Nite, Commencement Address Tryouts, etc.

TEACHER, Fairborn City Schools, Fairborn, OH 1999 - 2004

- Taught Government and Honors Economics to 12th graders and U.S. History to 9th Graders.
- Designed and implemented effective and creative lesson plans on a daily basis.
- Served as Student Congress Advisor, coordinating and supervising activities such as the annual "Unity Day" ceremony and school-wide picnic, the annual homecoming parade and dance, spirit weeks during each sports season, and monthly hat days for charity.
- Served as Senior Class Advisor, planning and supervising events such as: senior-parent information night; cap & gown measurement; senior shirt design and distribution. The Senior Class advisor also sponsored the senior superlatives ceremony, Grad Night, baccalaureate ceremony, senior picnic, and commencement.
- Established and advised Fairborn High School Key Club, an organization affiliated with Kiwanis International. The club members met bi-weekly and completed hundreds of hours of school and community service each year.

TEACHER, Hermosa Valley School, Hermosa Beach, CA 1995 - 1999

- Taught Language Arts/Social Studies and Journalism to eighth grade students.
- Designed and implemented effective and creative lesson plans.
- Advised Student Council, coordinating and supervising the many activities such as middle school dances, flag assemblies, spirit/activity days, candy sales, and district wide talent shows.
- Served as Managing Editor/Advisor of Hermosa Valley School's monthly newspaper.
- Founded the Hermosa Valley School Builders Club, a Kiwanis affiliated community service group.

TEACHER, Radcliff Heights Upper Elementary School, Dayton, OH 1990 - 1995

- Taught American History, Ohio History, and Geography to heterogeneously grouped 7th & 8th grade students in an urban environment.
- Served as Social Studies Lead Teacher and monitored and assisted other department staff.
- Prepared school master schedule and class lists with principal and school counselor for the start of each school year 1992-1995.
- Planned and supervised extracurricular activities such as Career Day, Eighth Grade Prom and Recognition Ceremony.

HONORS, AWARDS, ACHIEVEMENTS

National Board Certified Teacher	2003-Present
Mira Costa Green & Gold Award for Excellence in Education	2010-2011
Dayton Area Teacher of the Week (107.7 FM)	November 2002
Fairborn High School Teacher of the Year	2001-2002
South Bay Beach Reporter Best of Bright Lights 1998 Honoree	December 1998
Kiwanis International Distinguished Service Award	June 1998
South Bay Beach Reporter Bright Light Honoree	June 1998

EDUCATION

UNIVERSITY OF DAYTON, Dayton, OH	1991-1994; 2000-2004
Master of Education Degree, College Student Personnel Services	December 1994
Master of Education Degree, Educational Leadership and Administration	Summer 2005

INDIANA UNIVERSITY OF PENNSYLVANIA, Indiana, PA	1985-1990
Bachelor of Science Degree, Elementary Education	May 1990
Bachelor of Science Degree, Secondary Social Science Education	May 1990
Minor: Communication Media	May 1990

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Name: <u>Jose Lara</u>	CSBA Region: <u>24</u>
District or COE: <u>El Rancho Unified School District</u>	Years on board: <u>1</u>
Contact Number: <u>213.321.5020</u>	E-mail: <u>JoseLara@erusd.org</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate?	

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1. Continuing Prop 30 Funding, state and local Lobbying efforts
2. Ethnic Studies, Cultural Awareness and dual language programs in our schools.
3. Increase power and local decision making of local school boards.

We must stand strong as an association and ensure that voice of local leaders and local control is held. We also must focus on social justice education issues. Public Education is the single most important civil rights issue of our time and we must ensure we advocate for all our students and community.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district, county and/or CSBA committees, etc.

I huge advocate for dual language programs in our school district. We have also recently transformed one of our middle schools into a STEAM Academy and are looking into opening a new Magnet high school. We have also been working with other school district on implementing Cultural awareness and Ethnic Studies pre-k-12 and also as stand-alone courses. I am proud that El Rancho Unified School District became the first district in the state of California to make Ethnic Studies a Graduation requirement.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I am a social justice educator, a teacher, in Los Angeles. I am actively involved in my teacher's union, the United Teachers Los Angeles and strongly believe in ensuring all students and communities have quality schools. The Civil Rights movement has not ended. It continues in local committees and in our schools. I will be a strong advocate for our association and students we serve.

I am married and have 8 month old baby boy, a 3 year old special needs daughter and a 14 year old son. All my children attend or will attend public schools. I am highly invested in making California schools second to none.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: [Handwritten Signature]

Date: 1/21/15

Delegate Assembly

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Name: <u>Sharon Stys</u>	CSBA Region: <u>Region 24</u>
District or COE: <u>South Whittier Elementary School District</u>	Years on board: <u>6+</u>
Contact Number: <u>562 693-5694</u>	E-mail: <u>sharon@sharcomp.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>6+</u> years	

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1. Public Education Funding is a major priority of mine. To be able to set direction, make plans for maintenance, make wise and informed decisions on teaching, books, computers and staff training we must have a reasonable assurance of our funding. I believe this should be a CSBA priority. 2. The CSBA Policy Platform is a framework for how CSBE staff and leadership make decisions, implement strategies and make future plans. The delegates actively participate in this process having a direct influence on the outcomes. I believe this is an important and a primary way one can make a difference in setting the right direction for CSBA. This can directly relate to our students and public education in California. 3. The election of the CSBA Officers and Board of Directors is another way of making a specific choice to participate in who will speak for CSBA to the public and the elected officials. Choosing these members is an opportunity to affect who and how CSBA will be represented to the public.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district, county and/or CSBA committees, etc.

Having served as the director of region 24 for 10 years, I understand how important it is to have delegates that can bring details of their district needs and issues to the attention of CSBA. I have always been very active in my region. I served 5 years as president and 24 years a member of WASTA, many years on the LACTA board and also a year as president, and many years on local committee's. As a CSBA director I served on a number of CSBA committee's. I have completed Master's of Boardmanship and the Master's of Governance programs and take advantage of training offered.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

As previously mentioned, I have been a board member for 24 years, a director for 10 and a delegate for 6+ years counting current and prior to being director. I believe in actively participating in leadership, learning all you can to do the job to which you are elected. Being a delegate allows me to represent and speak to the needs of the schools in my region, making sure they are brought to CSBA and others and addressed in discussions. It allows me to do my best to make a difference for the public education in California.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Sharon Stys

Delated by: Sharon Stys
CA: 041 • Sharon Stys email: sharon@sharcomp.com • US O • South Whittier
Elementary School District GU • Board of Trustees
Date: 12/12/2014

Date: 12/12/2014

Delegate Assembly

Candidate Biographical Sketch Form



DUE: Wednesday, January 7, 2015

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax (916) 371-3407

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department by January 7 postmarked by the U.S.P.S. Late submissions will not be accepted. If you have any questions, please contact Charlyn Tuter in Leadership Services at ctuter@csba.org or (800) 266-3382.

Name: <u>Ana Valencia</u>	CSBA Region: <u>24</u>
District or COE: <u>Norwalk - La Mirada Unified School District</u>	Years on board: <u>13</u> ADA <u>19,500</u>
Contact Number: <u>213-305-8713</u>	E-mail: <u>avalen5@aol.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>10</u>	

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

There are many issues I feel are of the utmost importance in education, however, the top three are:

- * High School Graduation - We must ensure our students are provided with ample opportunities in their path to graduation.
- * Curriculum and Instruction - A quality public education will make the difference in preparing our students for their life as adults.
- * Advocacy in all levels of government - The school board member's voice is essential at all levels to advocate for quality educational programs and funding.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district, county and/or CSBA committees, etc.

As a teacher and a school board member, I see many sides of the public education spectrum and I share the information I get with the many groups I associate with. I look for the CSBA e-mails we receive as they are usually the first information I receive on critical issues. I keep communication with my CSBA Director, Donald La Plante in our district as well as with the Black Director at large, Darryll Adams and share my concerns as well as get information from them. There are other ways I also keep in touch with CSBA leadership, especially through social media where I maintain constant contact with Hispanic Director and our newly elected CSBA President, Jesus Holguin. Lastly, I look forward to serving on the CSBA Policy Platform Committee for 2015 where I hope to assist in any capacity I am able to.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

The crucial information we receive as delegates I not only share with my colleagues but with the community at large and with my friends at service organizations and staff of the elected officials. Although the Sacramento staff receive it from CSBA staff, the local staff tell me it is nice to receive the information too as they may have missed something while it was "trickled down to them".

There is much work in California to help keep Public Education working for the communities we serve. I continue too work hard and hope I can count on the board members throughout my region with their support of my re-election to the CSBA Delegate Assembly.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Ana Valencia

Date: January 6, 2015

Ana M. Valencia
Resume
For CSBA Delegate Assembly – Region 24

PERSONAL DATA

12529 Benfield Avenue
Norwalk, California 90650
(562) 864-1415
E-mail: avalen5@aol.com

B.A. in Sociology from CSULA, Teaching Credential from National University

NORWALK-LA MIRADA BOARD OF EDUCATION

Elected November 2001,
Re-Elected November 2005, 2009, 2013
Board President Dec. 2009-Dec. 2010

Active Member in California School Board Association:
CSBA Delegate Assembly, 2003-Present
CSBA Trade Show – Workshop Presenter, December 2004
CSBA Latino School Boards Assoc. 2002 - Present
LA County Trustees- Board Liaison, 2002-Present

CIVIC/POLITICAL ACTIVITIES

UTLA member, 1997-present
California Teachers Association- State Council on Education (Policy making body):

- State Legislation Committee, 1999-2011
- CTA Service Center Chairperson of UTLA/NEA, 2008-2011

National Education Association/CTA/UTLA State WHO Award Recipient, 2011
Founder & Chairperson of CTA School Board Caucus, 2004-2011
National Education Association, Elected California Rep. on Resolutions Committee (Policy Review Committee), 2000-2005
Woman of the Year - Senator Martha Escutia's 30th Senatorial District, 2005
56th Assembly District Vice-Chair, 2003-2006
Mexican American Political Association- Past Treasurer
Norwalk Lions Club- Member, 2001-Present

WORK EXPERIENCE

Teacher- 6th grade Language Arts and History-Nimitz Middle School
UTLA Officer- July 1, 2002- Served two terms as UTLA Secretary, NEA Vice President, 2008-2011
Teacher-5th grade at City Terrace Elementary School in LAUSD- 1996-2002
Center for Human Rights and Constitutional Law- Homeless Youth Project Coordinator- 1994-1996
Covenant House Runaway & Homeless Youth Shelter Case Manager- 1992-1994
Eastlake (Central) Juvenile Hall Alternative Education Department- 1990-1992

CRITICAL ISSUES OF SPECIAL INTEREST

High School Graduation
Vocational and Adult Education
Eliminating the education gap for English Learners
Advocacy in all levels of government on behalf of public education
Curriculum & Instruction- Common Core