

Instruction**SUPPLEMENTAL INSTRUCTION**

~~Cautionary Notice: As added and amended by SBX3-4 (Ch. 12, Third Extraordinary Session, Statutes of 2009), ABX4-2 (Ch. 2, Fourth Extraordinary Session, Statutes of 2009), and SB-70 (Ch. 7, Statutes of 2011), Education Code 42605 grants districts flexibility in "Tier 3" categorical programs. The Manhattan Beach USD has accepted this flexibility and thus is deemed in compliance with the statutory or regulatory program and funding requirements for these programs for the 2008-09 through 2014-15 fiscal years. As a result, the district may temporarily suspend certain provisions of the following policy or regulation that reflect these requirements. For further information, please contact the Superintendent or designee.~~

~~Cautionary Notice 2010-13: AB-1610 (Ch. 724, Statutes of 2010) amended Education Code 37252.2 to relieve districts from the obligation, until July 1, 2013, to perform any activities that are deemed to be reimbursable state mandates under that section. As a result, certain provisions of the following policy or administrative regulation that reflect those requirements may be suspended.~~

The Governing Board recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills. ***The district shall offer programs of direct, systematic, and intensive supplemental instruction to meet student needs.***

- (cf. 5113.1 – ***Chronic Absence and*** Truancy)
- (cf. 5147 - Dropout Prevention)
- (cf. 5148.2 - Before/After School Programs)
- (cf. 5149 - At-Risk Students)
- (cf. 6011 - Academic Standards)
- (cf. 6146.1 - High School Graduation Requirements)
- (cf. 6146.5 - Elementary/Middle School Graduation Requirements)
- (cf. 6164.5 - Student Success Teams)

Supplemental instruction may be offered outside the regular school day, including during the summer, before school, after school, on Saturday, and/or during intersessions. It may also be provided during the regular school day provided it does not supplant the student's instruction in the core curriculum areas or physical education.

- (cf. 5148.2 - Before/After School Programs)
- (cf. 6111 - School Calendar)
- (cf. 6112 - School Day)
- (cf. 6176 - Weekend/Saturday Classes)

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(cf. 6177 - Summer Learning Programs)

~~Required Supplemental Programs~~

~~The district shall offer direct, systematic, and intensive Supplemental instruction for:~~
shall be offered to:

1. Eligible students from low-income families whenever the district or a district school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more consecutive years (20 USC 6316)

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 0520.3 - Title I Program Improvement Districts)

~~2. Students in grades 2-9 who have been retained or recommended for retention *at their current grade level or are at risk of retention.* pursuant to Education Code 48070.5 (Education Code 37252.2 48070.5)~~

(cf. 5123 - Promotion/Acceleration/Retention)

~~3. Students in grades 7-12 who do not demonstrate "sufficient progress" toward passing the state exit examination required for high school graduation, in order to help them pass the examination (Education Code 37252, 60851)~~

(cf. 6162.52 - High School Exit Examination)

~~"Sufficient progress" shall be determined based on a student's results on the state Standardized Testing and Reporting assessments and the minimum levels of proficiency recommended by the State Board of Education.~~

~~(cf. 6162.51 - Standardized Testing and Reporting Program *State Academic Achievement Tests*)~~

~~In addition, students who do not possess sufficient English language skills to be assessed shall be considered students who do not demonstrate sufficient progress towards passing the exit examination and shall receive supplemental instruction designed to help them succeed on the exit examination. (Education Code 37252)~~

The curriculum of the supplemental instructional program shall reflect state academic content standards to the extent that the district curriculum is aligned with those state

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*standards, and shall be designed to assist students to succeed on the exit exam.
(Education Code 60851)*

In addition, contingent on the district budget and local control and accountability plan (LCAP), supplemental instruction may be offered to students who:

1. Based on state assessment results, grades, or other indicators, demonstrate academic deficiencies in core curriculum areas that may jeopardize their attainment of academic standards

2. ~~Students who~~ Have not passed one or both parts of the exit exam by the end of grade 12 for up to two consecutive school years after the completion of grade 12 or until they have passed both parts of the exit exam, whichever comes first (Education Code 37254)

(cf. 1312.4 – Williams Uniform Complaint Procedures)

3. Are in targeted student groups identified in the district's LCAP as needing increased or improved services to succeed in the educational program

(cf. 0460 - Local Control and Accountability Plan)

(cf. 3100 - Budget)

(cf. 3553 - Free and Reduced-Price Meals)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6174 - Education for English Language Learners)

4. Desire enrichment in core academic areas, visual and performing arts, physical education, or other subjects as approved by the Board

(cf. 6142.6 - Visual and Performing Arts Education)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6142.93 - Science Instruction)

(cf. 6142.94 - History-Social Science Instruction)

(cf. 6143 - Courses of Study)

(cf. 6172 - Gifted and Talented Student Program)

As appropriate, supplemental instruction may be provided through a classroom setting, individual or small group instruction, technology-based instruction, and/or an

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arrangement with a community or other external service provider.

(cf. 1020 - Youth Services)

When determined to be necessary by the principal or designee, a student may be required to participate in supplemental instruction. In such cases, written parent/guardian consent shall be obtained for the student's participation.

Optional Supplemental Programs

~~As funding, facilities, and staffing permit, supplemental instruction may be offered to:~~

- ~~1. Students in grades 2-6 who have been identified as being "at risk" of retention pursuant to Education Code 48070.5 (Education Code 37252.8)~~
- ~~2. Students in grades 2-6 who have been identified as having a deficiency in mathematics, reading, or written expression based on the results of the Standardized Testing and Reporting Program (Education Code 37252.8)~~
- ~~3. Students in grades K-12 who seek enrichment in mathematics, science, or other core academic areas designated by the Superintendent of Public Instruction (Education Code 37253)~~

~~(cf. 6143 - Courses of Study)~~

- ~~4. Students in grades K-4 who need or desire intensive reading opportunities that meet standards for a research-based comprehensive reading program, including appropriate support to address the needs of English language learners (Education Code 41505-41508)~~

~~(cf. 6142.91 - Reading/Language Arts Instruction)~~

~~(cf. 6174 - Education for English Language Learners)~~

- ~~5. Students in grades 7-8 who need or desire intensive opportunities to practice skills in algebra and/or pre-algebra (Education Code 41505-41508)~~

~~(cf. 6142.92 - Mathematics Instruction)~~

Required Student Participation

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The Superintendent or designee may require participation in a supplemental instructional program for: (Education Code 37252.2, 37254.1)

1. Students in grades 7-12 who demonstrate insufficient progress toward the exit examination required for high school graduation pursuant to Education Code 37252
2. Students in grades 2-9 who are retained or recommended for retention pursuant to Education Code 37252.2
3. Students in grades 2-6 who are "at risk" of retention pursuant to Education Code 37252.8
4. Students in grades 2-6 who are deficient in mathematics, reading, or written expression pursuant to Education Code 37252.8
5. Students in grades K-12 participating in enrichment programs in core academic subjects pursuant to Education Code 37253

The Superintendent or designee shall obtain written parent/guardian consent for a student's participation in the supplemental instructional program.

Legal Reference:

EDUCATION CODE

1240 County Superintendent duties

35186 Williams Uniform Complaint Procedures

37200-37202 School calendar

37223 Weekend classes

37252-37254.1 Supplemental instruction, *summer school*

41505-41508 Pupil Retention Block Grant

42238.01-42238.07 Local control funding formula

42239 Supplemental instruction, apportionments

44259 Comprehensive reading program

46100 Length of school day

48070-48070.5 Promotion and retention

48200 Compulsory education

48985 Translation of notices

51210 **-51212** Courses of study, elementary schools51220 **-51228** Courses of study, secondary schools

52378-52380 Supplemental School Counseling Program

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52060-52077 Local control and accountability plan

60603 Definitions, core curriculum areas

60640-60648 ~~Standardized Testing and Reporting Program~~ ***California Assessment of Student Performance and Progress***

60850-60859 High school exit examination

~~REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS~~

52012 Establishment of school site council

52014-52015 School plans

53025-53031 Intensive reading instruction

53091-53094 Intensive algebra instruction

CODE OF REGULATIONS, TITLE 5

11470-11472 Summer school

UNITED STATES CODE, TITLE 20

6316 Program improvement schools and districts

Management Resources:

~~CALIFORNIA DEPARTMENT OF EDUCATION CORRESPONDENCE~~

~~Implementation of Assembly Bill (AB) 347: requiring instruction and services for students who have not passed the exit exam but have met all other graduation requirements, October 26, 2007~~

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Supplemental Educational Services, ~~June 13, 2005~~ ***January 14, 2009***

Creating Strong Supplemental Educational Services Programs, May 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

Policy MANHATTAN BEACH UNIFIED SCHOOL DISTRICT

adopted: April 2, 2008 Manhattan Beach, California

revised:

DELETED ADMINISTRATIVE REGULATION

MBUSD

AR 6179 (a)

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~~Supplemental instructional programs may be offered outside the regular school day. Such programs may be offered during the summer, before school, after school, on Saturday, and/or during intersessions. (Education Code 37252, 37252.2, 37252.8, 37253)~~

~~(cf. 5148.2—Before/After School Programs)
(cf. 6111—School Calendar)
(cf. 6112—School Day)
(cf. 6176—Weekend/Saturday Classes)
(cf. 6177—District/State Funded Summer School)~~

~~Supplemental Instruction Based on Retention or Academic Deficiencies~~

~~Students in grades 2-9 who have been retained or recommended for retention shall be eligible for supplemental instruction under the following circumstances: (Education Code 37252.2)~~

- ~~1. For the purposes of this program, a student shall be considered to be enrolled in a grade immediately upon completion of the preceding grade.~~
- ~~2. Students who were enrolled in grade 6 or 9 during the prior school year shall be eligible for District/State Funded summer school instruction when offered.~~

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~~(cf. 5123—Promotion/Acceleration/Retention)~~

~~To the extent that the district provides supplemental instruction to students in grades 2-6 who are identified as being at risk of retention or as having deficiencies in mathematics, reading, or written expression, those students also shall be subject to the provisions set forth in items #1 and #2 above. (Education Code 37252.8)~~

~~The Superintendent or designee shall seek the active involvement of parents/guardians and classroom teachers in the development and implementation of supplemental instructional programs. (Education Code 37252.2, 37252.8)~~

~~An intensive remedial program in reading or written expression shall, as needed, include instruction in phonemic awareness, systematic explicit phonics and decoding, word attack skills, spelling and vocabulary, explicit instruction of reading comprehension, writing, and study skills. (Education Code 37252.2, 37252.8)~~

~~(cf. 6142.91—Reading/Language Arts Instruction)~~

~~Supplemental Instruction Based on Progress Toward Passing Exit Examination~~

~~Students in grades 7-12 who do not demonstrate "sufficient progress," as defined in Board policy, toward passing the state exit examination required for high school graduation shall be eligible for supplemental instruction under the following circumstances: (Education Code 37252)~~

- ~~1. For the purposes of this program, a student shall be considered to be enrolled in a grade immediately upon completion of the preceding grade.~~
- ~~2. Students who were enrolled in grade 12 during the prior school year shall be eligible for supplemental instructional programs.~~

~~(cf. 6146.1—High School Graduation Requirements)~~

~~(cf. 6162.52—High School Exit Examination)~~

~~The curriculum of the supplemental instruction program shall reflect state academic content standards to the extent that the district curriculum is aligned with those state standards, and shall be designed to assist students to succeed on the exit examination. (Education Code 60851)~~

~~(cf. 6011—Academic Standards)~~

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~~Intensive instruction and services designed to help students pass the exit examination after they have failed to pass one or both parts of the examination by the end of grade 12 shall be provided as follows: (Education Code 37254)~~

- ~~1. Each eligible student shall receive an appropriate diagnostic assessment to identify his/her areas of need.~~
- ~~2. Each student shall receive intensive instruction and services based on the results of the diagnostic assessment and his/her prior results on the exit exam.~~
- ~~3. The intensive instruction and services shall be based on strategies that are most likely to result in the student passing the part(s) of the exit exam that he/she has not yet passed and may include, but not be limited to:
 - a. Individual or small group instruction
 - b. The hiring of additional teachers
 - c. Purchasing, scoring, and reviewing diagnostic assessments
 - d. Counseling
 - e. Designing instruction to meet specific needs of eligible students
 - f. Appropriate teacher training to meet the needs of eligible students(cf. 4131—Staff Development)~~
 - ~~g. Instruction in English language arts and/or mathematics that eligible students need in order to pass those parts of the exit exam not yet passed, including employing different intensive instruction and services aligned to the needs and circumstances of students who have not passed one or both parts of the exit exam by the end of grade 12 compared to other district students in grade 12 with similar needs~~
 - ~~h. Instruction and services by a public or nonpublic entity as determined by the Superintendent or designee~~
- ~~4. English language learners shall have the opportunity to receive intensive instruction and services as described in item #2 above that also shall include services to improve~~

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~~English proficiency as needed to pass one or both parts of the exit exam not passed by the end of grade 12.~~

~~(cf. 6174—Education for English Language Learners)~~

~~The intensive instruction and services may be provided during the regular school day provided that they do not supplant the student's instruction in the core curriculum areas defined in Education Code 60603 or physical education. Eligible students may receive intensive instruction and services on Saturdays, evenings, or at a time and location deemed appropriate by the Superintendent or designee in order to meet the needs of these students. (Education Code 37254)~~

~~The Superintendent or designee shall notify, in writing, all students who have not passed one or both parts of the exit exam by the end of grade 12, or the parents/guardians of such students if under age 18, of the availability of intensive instruction and services each term for the next two consecutive school years. Eligible students also shall be notified of their right to file a complaint regarding the intensive instruction and services in accordance with Education Code 35186 (Williams Uniform Complaint Procedures).~~

~~(cf. 1312.4—Williams Uniform Complaint Procedures)~~

~~(cf. 5145.6—Parental Notifications)~~

~~(cf. 6164.2—Guidance/Counseling Services)~~

~~The notice shall include the name and phone number of a contact person designated by the Superintendent or designee who can assist students who have questions, concerns, or complaints regarding the availability of the additional instruction.~~

~~The notification shall be sent to the last known address before the end of each school term in sufficient time for eligible students to register for or avail themselves of those services. The notice shall also be posted in the school office, district office, and on the district's Internet web site, if any. (Education Code 37254)~~

~~(cf. 1113—District and School Web Sites)~~