

Instruction**VISUAL AND PERFORMING ARTS EDUCATION**

~~Cautionary Notice: As added and amended by SBX3 4 (Ch. 12, Third Extraordinary Session, Statutes of 2009), ABX4 2 (Ch. 2, Fourth Extraordinary Session, Statutes of 2009), and SB 70 (Ch. 7, Statutes of 2011), Education Code 42605 grants districts flexibility in "Tier 3" categorical programs. The Manhattan Beach USD has accepted this flexibility and thus is deemed in compliance with the statutory or regulatory program and funding requirements for these programs for the 2008-09 through 2014-15 fiscal years. As a result, the district may temporarily suspend certain provisions of the following policy or regulation that reflect these requirements. For further information, please contact the Superintendent or designee.~~

~~The Governing Board recognizes that by studying visual and performing arts, students learn to develop initiative, discipline, perceptual abilities and critical and creative thinking skills that extend to all areas of life. The Board believes that a comprehensive arts education program should be an integral part of the basic education offered to all students in all grades. The Board encourages all teachers to use the arts to facilitate learning in the subjects they teach.~~ *The Governing Board believes that visual and performing arts are essential to a well-rounded educational program and should be an integral part of the course of study offered to students at all grade levels. The district's arts education program shall provide opportunities for creation, performance, and appreciation of the arts.*

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

The Board shall adopt academic standards for dance, music, theatre, and visual arts that describe the skills, knowledge, and abilities that students shall be expected to possess at each grade level. The district's standards shall meet or exceed state standards for each of these disciplines.

(cf. 6011 - Academic Standards)

~~The district's comprehensive arts education program shall include a written, sequential curriculum in dance, music, theater, and the visual arts. Students shall have the opportunity to continually improve artistic skills, create and/or perform original works, acquire an appreciation of arts from many eras and cultures and develop an intellectual basis for making aesthetic judgments.~~

~~*(cf. 6143 - Courses of Study)*~~

Instruction

VISUAL AND PERFORMING ARTS EDUCATION

~~(cf. 6146.1—High School Graduation Requirements)~~

~~Content Standards and State Frameworks~~

~~The Board shall adopt academic standards for dance, music, theatre, and visual arts that describe the skills, knowledge, and abilities that students shall be expected to possess at each grade level. The district's standards shall meet or exceed state content standards for each of these disciplines.~~

~~(cf. 6011—Academic Standards)~~

The Superintendent or designee shall develop a sequential curriculum for dance, music, theatre, and visual arts which is consistent with the state curriculum framework and includes the following strands:

1. Artistic perception: processing, analyzing, and responding to sensory information through the use of language and skills unique to each arts discipline
2. Creative expression: composing, arranging, and performing a work and using a variety of means to communicate meaning and intent in one's own original works
3. Historical and cultural context: understanding the historical contributions and cultural dimensions of an arts discipline
4. Aesthetic valuing: analyzing and critically assessing works of dance, music, theatre, and visual arts
5. Connections, relationships, and applications: connecting, comparing, and applying what is learned in one arts discipline to learning in the other arts, other subject areas, and careers.

~~(cf. 6141 - Curriculum Development and Evaluation)~~

The Board shall adopt standards-based instructional materials for visual and performing arts in accordance with applicable law, Board policy, and administrative regulation **which may**. ~~In addition, the Board encourages teachers to incorporate a variety of media and technologies. into lessons, presentations, and explorations in each of the arts disciplines.~~

~~(cf. 0400 - District Technology Plan)~~

~~(cf. 1312.2 - Complaints Concerning Instructional Materials)~~

Instruction**VISUAL AND PERFORMING ARTS EDUCATION**

~~(cf. 6161—Equipment, Books and Materials)~~

~~(cf. 6161.1 - Selection and Evaluation of Instructional Materials)~~

~~(cf. 6161.11 - Supplementary Instructional Materials)~~

~~(cf. 6161.3 - Toxic Art Materials)~~

~~(cf. 6162.6 - Use of Copyrighted Materials)~~

~~(cf. 6163.1 - Library Media Centers)~~

~~The Superintendent or designee shall encourage, as a supplement to teacher instruction, the integration of community arts resources into the school program. Such resources may include opportunities for students to attend musical and theatrical performances, observe the works of accomplished artists, and work directly with artists in residence and volunteers. In addition, the Superintendent or designee may collaborate with community organizations to share resources and seek grant opportunities.~~

~~(cf. 1230—School Connected Organizations)~~

~~(cf. 1240—Volunteer Assistance)~~

~~(cf. 1260—Educational Foundation)~~

~~(cf. 1700—Relations between Private Industry and the Schools)~~

~~(cf. 3290—Gifts, Grants and Bequests)~~

~~(cf. 6020—Parent Involvement)~~

~~(cf. 6153—School Sponsored Trips)~~

As appropriate, the Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of and ability to teach the arts and to implement adopted instructional materials.

(cf. 4131 - Staff Development)

The Superintendent or designee shall encourage, as a supplement to teacher instruction, the integration of community arts resources into the school program. Such resources may include opportunities for students to attend musical and theatrical performances, observe the works of accomplished artists, and work directly with artists-in-residence and volunteers. In addition, the Superintendent or designee may collaborate with community organizations to share resources and seek grant opportunities.

(cf. 1230 - School-Connected Organizations)

(cf. 1240 - Volunteer Assistance)

(cf. 1260 - Educational Foundation)

(cf. 1700 - Relations between Private Industry and the Schools)

Instruction**VISUAL AND PERFORMING ARTS EDUCATION**

(cf. 3290 - Gifts, Grants and Bequests)

(cf. 6020 - Parent Involvement)

(cf. 6153 - School-Sponsored Trips)

The Superintendent or designee shall regularly evaluate ~~and report to the Board regarding~~ the implementation of arts education at each grade level and ***report to the Board regarding its effectiveness*** ~~program effectiveness~~ in enabling students to meet academic standards.

(cf. 0500 - Accountability)

~~Arts and Music Block Grants~~

~~Any state funding received through arts and music block grants shall be used only for hiring additional staff, purchasing new materials, books, supplies, and equipment, and/or implementing or increasing staff development opportunities as needed to support standards-aligned arts and music instruction. (SB 77, Item 6110-265-0001, Statutes of 2007)~~

~~The Board shall distribute block grant funds to all district schools on the basis of an equal amount per student or the minimum school site allocation specified in the state budget, whichever is greatest. (SB 77, Item 6110-265-0001, Statutes of 2007)~~

~~However, the Board may allocate block grant funds for districtwide expenditures that support program purposes on behalf of all district schools. If the Board elects to do so, it shall adopt a resolution at a public meeting which specifies how the funds will be allocated among schools and for districtwide purposes and the reasons for those allocations. Prior to the public meeting, the Board shall inform school site councils, schoolwide advisory groups, or school support groups, as applicable, of the content of the proposed resolution and of the time and location where the resolution is proposed to be adopted. (SB 77, Item 6110-265-0001, Statutes of 2007)~~

~~(cf. 1220—Citizen Advisory Committees)~~

~~(cf. 9320—Meetings and Notices)~~

Local Arts Education Partnership Program

The Board supports collaboration with community arts agencies through the Local Arts Education Partnership Program and is committed, when possible, to providing the

Instruction

VISUAL AND PERFORMING ARTS EDUCATION

necessary time, staff, and financial resources in order to fulfill the district's part in this school-community arts agency partnership.

The Superintendent or designee may appoint a local steering committee to work with the district on this program. This committee shall represent the ethnic and cultural composition of the district and provide a balance between the education and the arts communities. (Education Code 8813)

(cf. 1220 - Citizen Advisory Committees)

(cf. 1700 - Relations between Private Industry and the Schools)

(cf. 6153 - School-Sponsored Trips)

Legal Reference:

EDUCATION CODE

~~8820-8830 Arts Work~~ ~~Visual and Performing Arts Educational Program~~

8950-8957 California summer school of the arts

32060-32066 Toxic art supplies

35330 Field trips

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

51225.3 Graduation requirements

58800-58805 Specialized secondary programs

60200-~~60206~~ **60210** Instructional materials, elementary schools

60400-60411 Instructional materials, high schools

99200-99206 Subject matter projects

UNCODIFIED STATUTE

~~SB 77, Ch. 171, Statutes of 2007, Item 6110-265-0001 Arts and music block grant~~

Management Resources:

CSBA PUBLICATIONS

~~Maximizing School Board Leadership: Curriculum Development, 1996~~

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Visual and Performing Arts Framework for California Public Schools: Kindergarten through Grade 12, 2004

Visual and Performing Arts Content Standards, January 2001

Arts Education Program Toolkit: A Visual and Performing Arts Program Assessment Process, 2001

WEB SITES:

Instruction

VISUAL AND PERFORMING ARTS EDUCATION

CSBA: <http://www.csba.org>

Arts Education Partnership: <http://aep-arts.org>

California Alliance for Arts Education: <http://www.artsed411.org>

California Arts Council: <http://www.cac.ca.gov>

California Art Education Association: <http://www.caea-arteducation.org>

~~California Association for Music Education: <http://www.calmusiced.com>~~

California Dance Education Association: <http://www.cdeadance.org>

California Department of Education, Visual and Performing Arts:

<http://www.cde.ca.gov/ci/vp>

California Educational Theatre Association: http://www.cetoweb.org/ceta_pages

~~California Association for Music Education: <http://www.calmusiced.com>~~

The California Arts Project: <http://csmp.ucop.edu/tcap>

Policy MANHATTAN BEACH UNIFIED SCHOOL DISTRICT

adopted: April 2, 2008 Manhattan Beach, California

revised: