

MBUSD LCAP GOALS – April 2015 Update

1. The percentage of teachers who are currently credentialed and highly qualified in their area of instruction will increase from 99% to 100%.
 - a. **April 2015 Update:** –
 - i. Still at 99%. Two teachers are credentialed but not highly qualified. They will be moved into positions they are qualified for in 2015-16 unless they become highly qualified this summer.
 - ii. All EL students will be assigned to CLAD-Credentialed teachers.
2. All campuses will have custodial support to meet the needs of growth
 - a. **Year 2014-15:** - Two schools will receive an addition 0.5 FTE of a Custodian
 - b. **Year 2015-16:** - Analysis of campus growth will determine any future needs.
 - c. **Year 2016-17** - Analysis of campus growth will determine any future needs.
 - i. **April 2015 Update:** Two 0.5 custodial positions added to Grand View and MBMS.
3. The Mira Costa High School Construction Project will be completed, providing a high quality learning for all Mira Costa
 - a. **April 2015 Update:** Done!
4. The percentage of MCHS seniors who have successfully completed at least one Advanced Placement class during high school will increase from 57% to 65%
 - a. **Year 2014-15:** Utilizing counseling resources and professional development strategies, the percentage will increase from 57% to 59%.
 - b. **Year 2015-16** - Utilizing counseling resources and professional development strategies, the percentage will increase from 59% to 62%.
 - c. **Year 2016-17** - Utilizing counseling resources and professional development strategies, the percentage will increase from 62% to 65%.
 - i. **April 2015 Update:** Data from AP exams will be available this summer. Data will come in August.
5. The District will maintain or improve the number of students enrolled in career technical education classes at the high school level.
 - a. **Year 2014-15:** Add classes in robotics, app design and a “fab lab.”
 - b. **Year 2015-16:** Work with SoCal ROC to determine space availability; Add more career classes if possible.
 - c. **Year 2016-17:** Work with SoCal ROC to determine space availability; Add more career classes if possible.
 - i. **April 2015 Update:** Classes in robotics, app design added at MCHS. Fab Lab class added at MBMS. So Cal ROC JPA amended to continue services in 2015-16.

6. By 2017, the percentage of students proficient or above in math standardized testing in grades 6, 7 and 8 will be more similar to other high performing districts.
 - a. **Year 2014-15:** Hire a Secondary Math TOSA, determine best practices, analyze CCSS Exam Data, Provide Math PD.
 - b. **Year 2015-16:** Work with Secondary Math TOSA to determine goals for the improvement of math instruction; analyze CCSS Exam Data, Provide Math PD.
 - c. **Year 2016-17:** Work with Secondary Math TOSA to determine goals for the improvement of math instruction; analyze CCSS Exam Data, Provide Math PD.
 - i. **April 2015 Update:** Secondary Math consultants from UCLA hired, provided math PD throughout the year. Common Core Exam data will be available in August.

7. Survey data on the percentage of students and teachers using technology to access content will increase from 84% of parents stating meets or exceeds standards
 - a. **Year 2014-15:** Hire 2 Instructional Technologist TOSAs. 85% of parents will say that technology use meets or exceeds standards.
 - b. **Year 2015-16:** Work with TOSAs to determine focus areas; 87% of parents will say that technology use meets or exceeds standards
 - c. **Year 2016-17:** Work with TOSAs to determine focus areas; 90% of parents will say that technology use meets or exceeds standards.
 - i. **April 2015 Update:** Two additional TOSA's hired. Parent survey being distributed soon.

8. The percentage of Mira Costa students saying that they go beyond memorization build critical thinking skills, create, communicate and collaborate will increase from 40% in 2014.
 - a. **Year 2014-15:** Through the use of effective professional development, 45% of students will say they regularly go beyond memorization
 - b. **Year 2015-16:** Through the use of effective professional development, 50% of students will say they regularly go beyond memorization
 - c. **Year 2016-17:** Through the use of effective professional development, 55% of students will say they regularly go beyond memorization
 - i. **April 2015 Update:** 21ST Century Consortium survey will be issued in June to seniors.

9. Survey data on personalized learning will increase from 78% of parents stating that it meets or exceeds standards
 - a. **Year 2014-15:** Through the use of effective professional development, 79% of parents will say that personalized learning meets or exceeds standards.
 - b. **Year 2015-16:** Through the use of effective professional development, 80% of parents will say that personalized learning meets or exceeds standards.
 - c. **Year 2016-17:** Through the use of effective professional development,

82% of parents will say that personalized learning meets or exceeds standards.

- i. **April 2015 Update:** Parent survey to be distributed soon.
10. The percentage of teachers who effectively utilize PowerSchool as a tool for student academic success will increase from 57% in 2014.
 - a. **Year 2014-15:** Increase percentage of teachers effectively using PowerSchool.
 - b. **Year 2015-16:** Increase percentage of teachers effectively using PowerSchool.
 - c. **Year 2016-17:** Increase percentage of teachers effectively using PowerSchool.
 - i. **April 2015 Update:** Employee survey to be distributed soon.
11. EL Parents will report that there is more support for students. EL students will demonstrate higher achievement.
 - a. **Year 2014-15:**
 - i. New EL FTE will make at least 5 contacts per year with EL families.
 - ii. District will examine EL reclassification rates using new EL FTE.
 - iii. District will examine AMAO 1 and AMAO 2 and AMAO 3 rates, using the new EL FTE.
 - b. **Year 2015-16:**
 - i. District will analyze reclassification rate and conduct needs assessment.
 - ii. District will improve EL reclassification data.
 - iii. District will maintain or improve EL reclassification data.
 - iv. District will maintain or improve AMAO 1 and AMAO 2 and AMAO 3 rates.
 - c. **Year 2016-17:**
 - i. Goals dependent on 2015-16 analysis
 - ii. District will maintain or improve EL reclassification data.
 - iii. District will maintain or improve AMAO 1 and AMAO 2 and AMAO 3 rates.
 1. **April 2015 Update:**
 - a. All CELDT testing is current.
 - b. The EL identification/registration process has been streamlined and is now uniform.
 - c. In the process of gathering data from all stakeholders to properly reclassify all students.
 - d. Working with students for two years after RFEP reclassification.
 - e. Personally communicated with 10% of EL families. Electronically communicated with all.
 - f. Used CELDT data to establish baseline for AMAO 1, 2 and 3.

- g. EL TOSA visits schools regularly, knows many of the EL students.
 - h. EL TOSA works with the reading teachers to help them provide best practices for EL students.
- 12. The District will take steps to help all schools have an attendance rate of 97% or higher.
 - a. **Year 2014-15:** Utilize all counseling resources to help all Schools maintain a 97% attendance rate, and 4 or fewer students with chronic absenteeism
 - b. **Year 2015-16:** Utilize all counseling resources to help all Schools maintain a 97% attendance rate, and 4 or fewer students with chronic absenteeism
 - c. **Year 2016-17:** Utilize all counseling resources to help all Schools maintain a 97% attendance rate, and 4 or fewer students with chronic absenteeism
 - i. **April 2015 Update:** Attendance rate remains at 97% so far for 2014-15.
- 13. The District will maintain dropout rate of 1% or better, and work to minimize all dropouts. The District will maintain or reduce the number of students suspended or expelled.
 - a. **Year 2014-15:** Utilize all counseling resources to help all Schools maintain 1% dropout rate or better. Utilize all counseling and administration resources to help all Schools maintain or reduce expulsion and suspension rates,
 - b. **Year 2015-16:** Utilize all counseling resources to help all Schools maintain 1% dropout rate or better. Utilize all counseling and administration resources to help all schools maintain or reduce expulsion and suspension rates,
 - c. **Year 2016-17:** Utilize all counseling resources to help all Schools maintain 1% dropout rate or better. Utilize all counseling and administration resources to help all Schools maintain or reduce expulsion and suspension rates.
 - i. **April 2015 Update:** 2013-14 Annual Adjusted Dropout rate is 0.8%
- 14. 80% of elementary parents, when surveyed, will report that MBUSD meets or exceeds their expectations for high quality PE instruction.
 - a. **Year 2014-15:** Add Four FTE of Elementary PE, Survey elementary parents at the end. Determine needs.
 - b. **Year 2015-16:** Based on 2014-15 needs assessment, improve program.
 - c. **Year 2016-17:** Based on 2015-16 needs assessment, improve program.
 - i. **April 2015 Update:** Will include on the Parent Survey.
- 15. The percentage of Mira Costa students who report that they have been bullied on

- campus will decrease from 13% in 2014
- a. **Year 2014-15:** Survey students on bullying to learn more about causes and realities. Work with counselors to develop plans.
 - b. **Year 2015-16:** Implement plan. Reduce reported bullying from 13% to 10%.
 - c. **Year 2016-17:** Reassess plan, reduce reported bullying from 10% to 8%.
 - i. **April 2015 Update:** Different question on MCHS student survey this year. Need to meet with counselors to discuss next steps.
 - 1. Physically Bullied: 5%
 - 2. Cyber Bullied: 7%
 - 3. Sexually Bullied: 4%
 - 4. Verbally Bullied: 24%
16. MBUSD will examine CCSS Testing Data from 2015 to determine strengths and weaknesses.
- a. **Year 2014-15:** Examine Survey data from staff development and testing data from 2015 CCSS Exam. Develop plan for next steps.
 - b. **Year 2015-16:** Develop internal common assessments to measure growth. Analyze and determine next steps.
 - c. **Year 2016-17:** Refine internal common assessments to better measure growth. Analyze and determine next steps.
 - i. **April 2015 Update:** Testing analysis to occur in August.
17. When surveyed, over 80% of teachers will rate MBUSD professional development on CCSS as satisfactory or above.
- a. **Year 2014-15:** The District will conduct 5 full day professional development sessions and survey teachers on their effectiveness
 - b. **Year 2015-16:** Use survey data and CCSS data to develop new PD plan. Survey again.
 - c. **Year 2016-17:** Use survey data and CCSS data to develop new PD plan. Survey again.
 - i. **April 2015 Update:** Over 85% of teachers rated professional development sessions as satisfactory or above.
18. The percentage of teachers who are implementing Common Core Standards will increase from 11% in 2014 to over 50% in 2015.
- a. **Year 2014-15:** The District will conduct 5 full day professional development sessions and survey teachers on their effectiveness.
 - b. **Year 2015-16:** Use survey data and CCSS data to develop new PD plan. Survey again.
 - c. **Year 2016-17:** Use survey data and CCSS data to develop new PD plan. Survey again.
 - i. **April 2015 Update:** Will be included in Employee Survey.