

## **Developing Board and LCAP Goals for 2015-16**

Each District must submit an annual LCAP (Local Control and Accountability Plan) to the County. The LCAP requires goals in three major categories:

- I: Conditions of Learning
- II: Pupil Outcomes
- III. Engagement

Last year, the MBUSD Board of Trustees approved an LCAP with 17 goals spread across the three major categories above. The MBUSD Board of Trustees also approved four major board goals. As the LCAP will become the standard by which districts set goals, staff believes it would be best to use the LCAP categories in developing all board goals. Staff also believes that the LCAP goals and the Board goals should be, to the greatest extent possible, one and the same.

To assist in thinking this way, staff has assembled this document, which uses the three LCAP categories, then includes the LCAP goals and the Board goals from each category, as approved for the 2014-15 school year.

## **I. CONDITIONS OF LEARNING:**

**I.1 Access to core services as measured by the extent to which students are taught by fully credentialed teachers, have standards-aligned textbooks and materials, and attend classes in safe and clean facilities.**

### **Board Goals**

- Hire and support staff who recognize that their primary goals are to provide the highest quality education for all students, to embrace the value of lifelong learners, to create an environment of trust, respect and mutual support within the school and broader community and to support students as unique individuals.
- Delivering the Mira Costa Measure BB-funded construction project on time and on budget.
- Develop long term facilities plan using long-term student enrollment plans.
  - Examine safety and fencing at all campuses

### **LCAP Goals**

- The percentage of teachers who are currently credentialed and highly qualified in their area of instruction will increase from 99% to 100%.
- All campuses will have custodial support to meet the needs of growth
- The Mira Costa High School Construction Project will be completed, providing a high quality learning for all Mira Costa
- The percentage of Mira Costa students who report that they have been bullied on campus will decrease from 13% in 2014

## **I. CONDITIONS OF LEARNING:**

### **I.2 Implementation of the Common Core State Standards for all students.**

#### **Board Goals**

- The MBUSD K-12 CCSS Math Team will make a recommendation for curriculum and instructional methodology during the 2014-15 school year for implementation in the 2015-16 school year.
  - Utilize Math TOSA and UCLA research-practitioners to analyze the success of students in secondary math classes
  - Develop math common assessments to analyze student progress toward agreed upon standards.
- Developing best strategies for teaching ELA Common Core standards across all curricular areas.
- Integrating technology as a 21<sup>st</sup> Century tool for teaching and learning, utilizing TOSAs to support teachers and developing recommended uses for technology at each grade level and/or subject area.

#### **LCAP Goals**

- When surveyed, over 80% of teachers will rate MBUSD professional development on CCSS as satisfactory or above.
- The percentage of teachers who are implementing Common Core Standards will increase from 11% in 2014 to over 50% in 2015.

## **I. CONDITIONS OF LEARNING:**

### **I.3 Access to a broad course of study and programs for high-needs and exceptional students: One measure will be levels of enrollment in all required courses for admittance to a 4-year state university.**

#### **Board Goals**

- Engaging more students in innovative K-12 STEM (Science, Tech, Engineering and Math) lessons, classes and extracurricular opportunities.
  - Maker classes/clubs
  - Robotics
  - Fab Lab/Maker
  - More students in STEM middle school classes
- Continue focus on student-centered instruction, stressing that student learning will go far beyond memorization, and having students spend more time on the 21st Century Skills of critical thinking, collaboration, communication, creativity and character. Developing strategies to personalize school for all students through differentiation, engagement, communication and the effective use of technology.
- Creating clear pathways for college and career, including increasing visibility of the college and career center and having MBUSD college counselors visit colleges regularly.
- Optimizing the master schedule based on student requests.
- Maximizing preparation for college by increasing the number of students succeeding in AP classes.
- Examining the role of career-technical education, both in our schools and at SoCalROC.
- Determining district policy on high school summer school classes that will be accepted for credit.

#### **LCAP Goals**

- The District will maintain or improve the number of students enrolled in career technical education classes at the high school level.

## **II. PUPIL OUTCOMES:**

**II.1 Student achievement as measured by performance on standardized tests, the Academic Performance Index, the proportion of students who are "college and career ready," the percentage of English learners who are reclassified as fluent in English, the share of high school students who pass Advanced Placement course exams with a score of at least a 3 out of 5, and other measures.**

### **Board Goals**

- Collaboratively study and develop an academic calendar that meets the needs of high school students, including preparation for Advanced Placement classes, a semester break prior to Winter Break, and alignment with off campus summer opportunities.
- The percentage of MCHS seniors who have successfully completed at least one Advanced Placement class during high school will increase from 57% to 65%

### **LCAP Goals**

- By 2017, the percentage of students proficient or above in math standardized testing in grades 6, 7 and 8 will be more similar to other high performing districts.
- EL students will demonstrate higher achievement.
- MBUSD will examine CCSS Testing Data from 2015 to determine strengths and weaknesses.

## **II. PUPIL OUTCOMES:**

**II.2 Other student outcomes as measured by performance in other required areas of study such as physical education and the arts. Other forms of assessments, such as SAT or ACT college entrance examination scores of high school students, could also be included.**

### **Board Goals**

- Utilizing formative assessment data and common assessments effectively to assess student progress, analyze results, then adapt curriculum. Using summative assessment data to develop effective programs and adapt instruction.

### **LCAP Goals**

- Survey data on the percentage of students and teachers using technology to access content will increase from 84% of parents stating meets or exceeds standards
- The percentage of Mira Costa students saying that they go beyond memorization build critical thinking skills, create, communicate and collaborate will increase from 40% in 2014.
- Survey data on personalized learning will increase from 78% of parents stating that it meets or exceeds standards
- 80% of elementary parents, when surveyed, will report that MBUSD meets or exceeds their expectations for high quality PE instruction.

### **III. ENGAGEMENT:**

#### **III.1 Student engagement as measured by graduation and middle and high school dropout rates, chronic absenteeism and attendance.**

##### **LCAP Goals**

- The District will take steps to help all schools have an attendance rate of 97% or higher.

#### **III.2 Parent involvement as measured by the extent to which parents participate in key school decisions.**

##### **Board Goals**

- Increase efforts to communicate the district budget and financial conditions to employees, parents and the public.
- Collaborating and clarifying relationships with MBEF, PTAs and MBX.
  - Examine and clarifying PTA vs. district funding for department and supplies

##### **LCAP Goals**

- EL Parents will report that there is more support for students.

#### **III.3 School climate as measured by suspension and expulsion rates, and other measures as defined by local school districts.**

##### **Board Goals**

- Promoting the development of knowledgeable, responsible and caring students through a strengthened emphasis on social and emotional learning. Improve communications with students at Mira Costa High School, including lunches, and making sure that there is two-way communication between student board members and MCHS students.
- Effectively utilizing PowerSchool with frequent grade updates to communicate assignments, grades and progress to families. Provide training as necessary to achieve this goal.

##### **LCAP Goals**

- The District will maintain dropout rate of 1% or better, and work to minimize all dropouts. The District will maintain or reduce the number of students suspended or expelled.
- The percentage of teachers who effectively utilize PowerSchool as a tool for student academic success will increase from 57% in 2014.

#### **IV. BOARD GOALS OUTSIDE OF LCAP CATEGORIES**

- Implementing the Pilot Standards-Based Teacher Evaluation System.
- Implementing the new standards-based administrator evaluation system.
- Developing a standards-based evaluation system for counselors.
- Developing a new classified evaluation system
- Communicating and maintaining transparency in the Board's budget process.
- Successfully transition to a new Assistant Superintendent of Administrative Services.
- Support the MBUSD/MBUTA/CSEA Health Benefits Committee's efforts to reduce costs of health and welfare benefits.
- Making total compensation of MBUSD employees competitive with like districts.