

Human Geography Course Description*:

Course Description:

This course will use a thematic approach to focus on regions of the world. Regions will be studied through such themes as population and migration, agriculture, natural resource allocation and management, industry and economic development, political geography, cultural geography, and urbanization. Students will evaluate how geography influences decision-making by analyzing case studies and other examples emphasizing human interaction with the environment. Content will incorporate a variety of scales – from local to global. Classroom materials will include adopted instructional materials and supplementary printed and electronic resources. The course would satisfy the World History graduation requirements and fulfill the world portion of the UC “A” requirement.

Duration:

2 Semesters

Standards and benchmarks:

- The student will use maps, globes, geographic information systems, and other databases to answer geographic questions at a variety of scales from local to global.
- The student will understand the regional distribution of the human population at local to global scales and its patterns of change.
- The student will describe and provide examples of the primary factors behind the regional pattern of culture groups in the United States and the world.
- The student will explain how the regionalization of space into political units affects human behavior.
- The student will analyze the patterns of location, functions, structure, and characteristics of local to global settlement patterns and the processes that affect the location of cities.
- The students will use regions and the interaction among them to analyze the present patterns of economic activity in the United States and around the world at various scales.
- The student will describe how humans influence the environment and in turn are influenced by it.

Scope and sequence:

Serves as a pre-requisite to AP European History

Content-based instructional practices:

- Apply general educational principles to geographic themes.
- Apply geographic principles to global, regional, and local issues.
- Gather, analyze and interpret pertinent information from various written sources.
- Read maps, globes, and atlases.
- Create maps, charts, and graphs using geographical data.
- Utilize available geographic information systems (GIS) including simulations.
- Compile and analyze statistical information.

- Support a geographical argument from an informed point of view.

Assessments used - on-going, formative and summative:

Students will be evaluated on their mastery of geographic content and skills using a variety of methods: oral presentations, critical essays, quizzes, and written tests.

Students will also be assessed on their ability to discuss and debate issues of geography.

Students will independently create and interpret maps and geographic data. Students may also be asked to complete a project or report incorporating geographic research and cartographic knowledge.

*This one was adapted from AGAPE schools. We would develop our own at MCHS.