

# New Courses 2015-2016



# Board Goals - Curriculum

**Goal #1  
Focus on  
successful academic  
strategies**

**Goal #3 -  
Continuous  
Improvement  
of Secondary  
Schools**



# Guiding Principles for New Courses

**Information  
gathering**  
21st Century Consortium

**Skill-building  
for upper level rigor**  
*Staff feedback*

**Adoption of  
innovative  
and exciting  
new courses**  
*Student and parent  
feedback*

**Increase the  
creativity, passion  
and risk-taking  
in curriculum**  
*Leadership feedback*





# Adoption Process

Information gathering  
- 21st Century  
Consortium

Conversations with  
individual teachers

Research into student  
data and course  
information

Presentation for  
feedback to EdCouncil  
in November

Submitted for Cabinet  
consideration in  
December



# AP Course Trends

Overall pass rate  
on AP exams steady  
at 80%  
(64%-st; 61%-natl)

18 AP Courses  
AP Environmental  
Science (2011)  
AP Psychology (2014)

Since 2008,  
the total number  
of AP students  
increased from  
785 to 956

Since 2008,  
the number of  
students passing  
one exam from  
495 to 661

Since 2010,  
Total number of  
AP sections since  
2010 from  
48 to 50

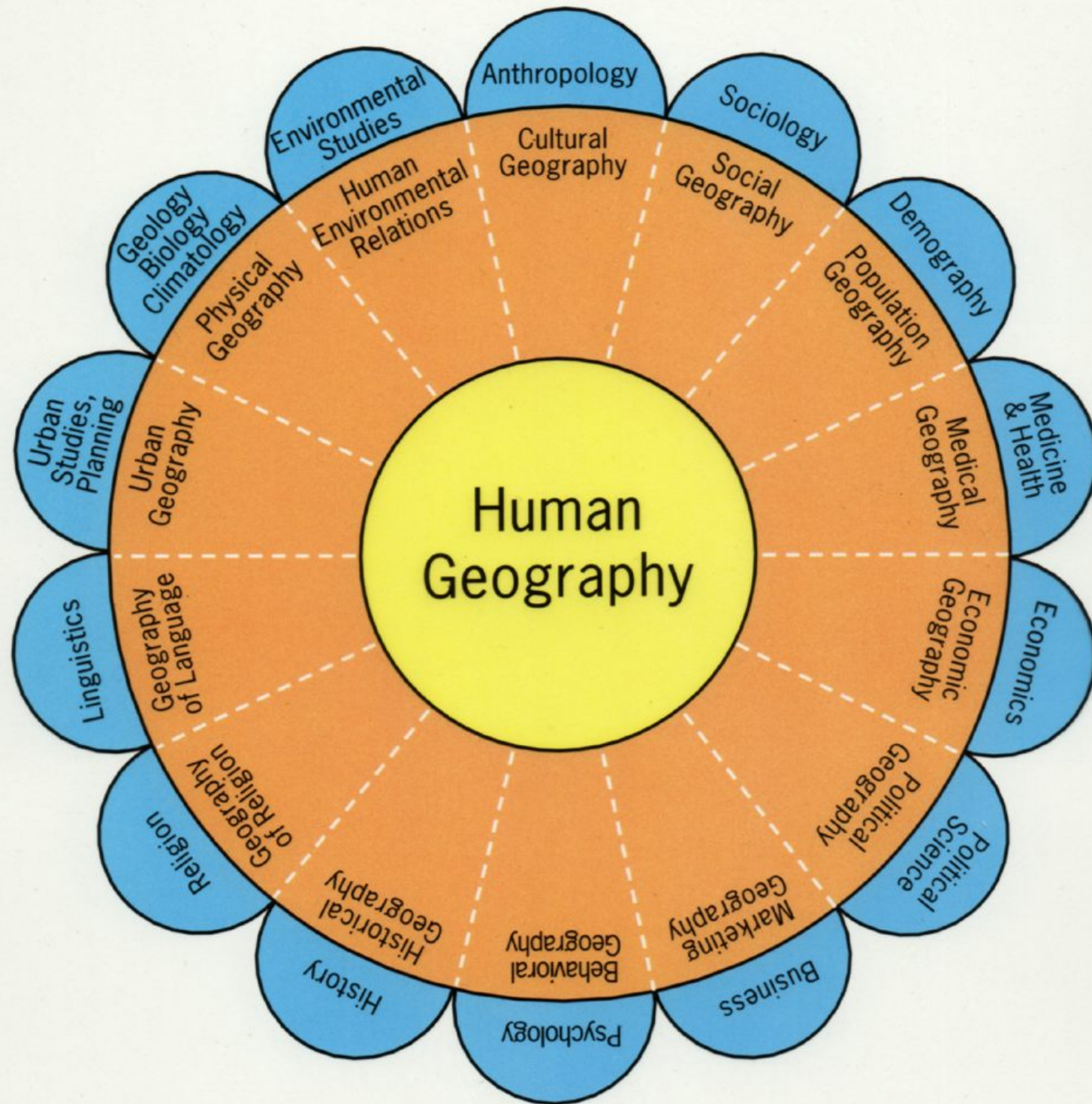
Since 2010,  
Humanities AP  
sections  
decreased by 8

Since 2010,  
STEM AP  
sections  
increased by 8





# Human Geography



# AP Computer Science Principles

Computational  
Thinking  
Practices

Connecting  
computing to  
problem solving

Creating  
computational  
artifacts

Abstracting

Analyzing  
problems and  
artifacts

Communicating

Collaborating





## AP Research

Design, plan, and conduct a year-long, research-based investigation to address a research question of interest

Learn and apply research methods and practices to address a real-world topic

## AP Seminar

Investigate real-world topics from multiple perspectives, which often are different or competing

Learn to collect and analyze information with accuracy and precision, develop arguments based on facts and effectively communicate them





# AP Capstone Diploma

## AP Research

Design, plan, and conduct a year-long, research-based investigation to address a research question of interest

apply research methods and practices to address a real-world topic

## AP Seminar

Investigate real-world topics from multiple perspectives, which often are different or competing

Learn to collect and analyze information with accuracy and precision, develop arguments based on facts and effectively communicate them



# AP International Diploma

Two AP world  
languages  
or  
One world lang.  
and one English

One AP from  
Sciences  
or  
Math and  
Computer  
Science

One AP with  
global perspective  
Art History  
World History  
Environmental Science  
Human Geography

One additional AP  
not English or World  
Lang.





# BioTechnology

**4-year sheltered  
program**

**Emphasizes  
scientific writing**

**Builds lab  
skills**



# Senior Seminar - Philosophy in Literature

Additional  
Senior seminar

“What is the  
nature of  
existence?”

“Am I free?”

“Who am I?”

*The  
Stranger*

*Heart of Darkness  
and the Secret  
Sharer*

*Out  
of the Silent  
Planet*

*Point Counter  
Point*





# Next Steps after Adoption

Select proposed  
text materials  
(Jan.)

Board approval  
of text materials  
(Jan.)

Submit for  
UC approval  
(Feb.)

Update  
Course  
Description  
Handbook  
(Feb.)

AP Course  
audit (Mar.)

Schedule  
students (Mar.)

Finalize  
staffing  
(May)

Professional  
development  
(June)



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