

New Courses 2015-2016



Board Goals - Curriculum

**Goal #1
Focus on
successful academic
strategies**

**Goal #3 -
Continuous
Improvement
of Secondary
Schools**



Guiding Principles for New Courses

**Information
gathering**
21st Century Consortium

**Skill-building
for upper level rigor**
Staff feedback

**Adoption of
innovative
and exciting
new courses**
*Student and parent
feedback*

**Increase the
creativity, passion
and risk-taking
in curriculum**
Leadership feedback



Adoption Process

Information gathering
- 21st Century
Consortium

Conversations with
individual teachers

Research into student
data and course
information

Presentation for
feedback to EdCouncil
in November

Submitted for Cabinet
consideration in
December



AP Course Trends

Overall pass rate
on AP exams steady
at 80%
(64%-st; 61%-natl)

18 AP Courses
AP Environmental
Science (2011)
AP Psychology (2014)

Since 2008,
the total number
of AP students
increased from
785 to 956

Since 2008,
the number of
students passing
one exam from
495 to 661

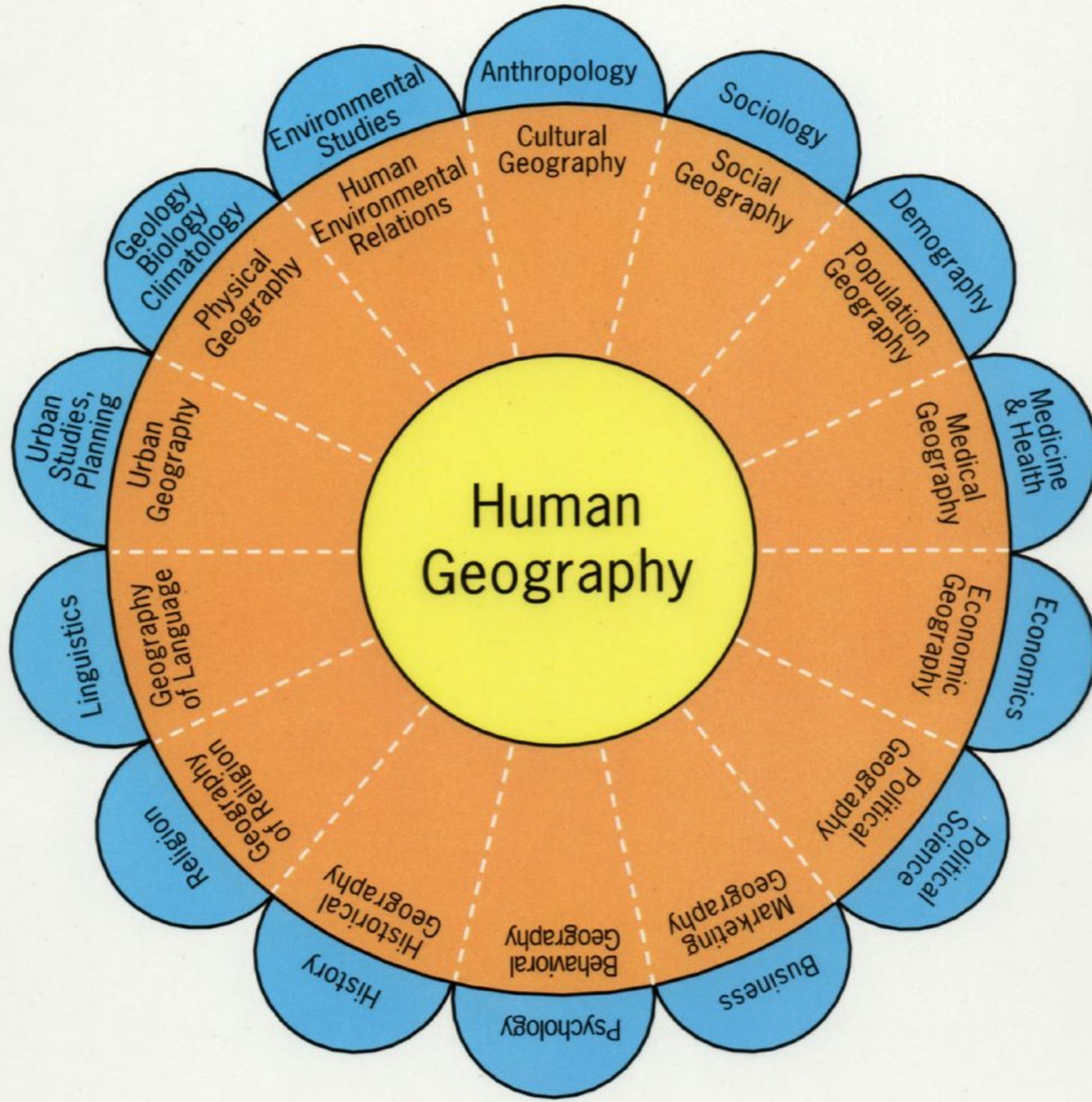
Since 2010,
Total number of
AP sections since
2010 from
48 to 50

Since 2010,
Humanities AP
sections
decreased by 8

Since 2010,
STEM AP
sections
increased by 8



Human Geography



AP Computer Science Principles

Computational
Thinking
Practices

Connecting
computing to
problem solving

Creating
computational
artifacts

Abstracting

Analyzing
problems and
artifacts

Communicating

Collaborating



AP Research

Design, plan, and conduct a year-long, research-based investigation to address a research question of interest

Learn and apply research methods and practices to address a real-world topic

AP Seminar

Investigate real-world topics from multiple perspectives, which often are different or competing

Learn to collect and analyze information with accuracy and precision, develop arguments based on facts and effectively communicate them



AP Capstone Diploma

AP Research

Design, plan, and conduct a year-long, research-based investigation to address a research question of interest

apply research methods and practices to address a real-world topic

AP Seminar

Investigate real-world topics from multiple perspectives, which often are different or competing

Learn to collect and analyze information with accuracy and precision, develop arguments based on facts and effectively communicate them



AP International Diploma

Two AP world
languages
or
One world lang.
and one English

One AP from
Sciences
or
Math and
Computer
Science

One AP with
global perspective
Art History
World History
Environmental Science
Human Geography

One additional AP
not English or World
Lang.



BioTechnology

4-year sheltered
program

Emphasizes
scientific writing

Builds lab
skills



Senior Seminar - Philosophy in Literature

Additional
Senior seminar

“What is the
nature of
existence?”

“Am I free?”

*The
Stranger*

“Who am I?”

*Heart of Darkness
and the Secret
Sharer*

*Out
of the Silent
Planet*

*Point Counter
Point*



Next Steps after Adoption

Select proposed
text materials
(Jan.)

Board approval
of text materials
(Jan.)

Submit for
UC approval
(Feb.)

Update
Course
Description
Handbook
(Feb.)

AP Course
audit (Mar.)

Schedule
students (Mar.)

Finalize
staffing
(May)

Professional
development
(June)



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